

KENAI PENINSULA BOROUGH SCHOOL DISTRICT  
Soldotna, Alaska

NOTICE OF VACANCY  
May 12, 2026

2026-27

Job Title:	Music Teacher – Choral and Instrumental (.38 FTE)	Salary:	DOE – Negotiations in Progress
Location:	Soldotna Montessori Charter School Soldotna, Alaska	# of Days:	188

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**JOB QUALIFICATIONS:** To apply a candidate must have or be eligible to obtain a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Music or equivalent. Strong elementary background and experience preferred. Ability and experience in organizing and implementing successful school performances. Understanding appropriate learning activities for all grade levels of students is essential. The successful candidate should have an innovative, coachable, and growth mindset that fosters a climate of high expectations and achievement. They will develop and teach in a high performing learning environment that meets the needs of students in accordance with the district's mission and goals through blended learning strategies, differentiated learning environments, instructional technology, clear and effective communication, and other tools and resources. Must be energetic and have a positive approach to classroom activities and students. Must be flexible and organized, willing, and able to teach multiple grade levels. Experience with providing academic interventions and acceleration within the classroom while monitoring student progress is desired. Effective communication skills, an understanding of the writing process and math concepts, and an ability to utilize technology are required. The ability to structure the educational program to positively meet individual student needs in all learning areas while managing group activities is necessary. A background in integrating technology into learning and current best practices is required. Requires a willingness to teach in an online, blended format and provide remote services to students using various technology-based platforms. Must be willing to continue learning, collaborate successfully with colleagues, and pursue opportunities for additional training.

**JOB DESCRIPTION:** As a member of a teaching team, the candidate will collaborate with teaching partners, special education staff, intervention team, and administration. Must have strong knowledge of a comprehensive music program for elementary students. Must be able to teach choral music, band, general music theory, and appreciation for elementary students. The goal is to help students develop an appreciation of music and provide positive learning experiences in music according to the district music curriculum. Will be active in curriculum development and must be committed to education that meets the needs of students in accordance with the district's mission and goals through learning strategies, differentiated learning environments, instructional technology, clear and effective communication, and other tools and resources.

The position will include choral and band ensembles at the elementary school level and general music, such as music theory, at the elementary school level. The teacher will be expected to nurture the understanding and appreciation of music and its role in students' lives. Knowledge of differing music pedagogical methods, styles, and musical repertoire is required. The teacher will present a minimum of four student performances per year and participate in music activities that include both concerts and festivals, both local and district-wide. The teacher will plan and work cooperatively with colleagues, parents, students, and the community. Active collaboration with feeder programs. Ability and willingness to assist with extracurricular activities. Work under the direct supervision of the building administrators. Other duties as assigned.

**CERTIFICATION REQUIREMENTS:** Must have a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Music or equivalent on/or before the first contract day.

Language Skills: Ability to read, analyze and interpret professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals.  
Ability to effectively present information and respond to questions from groups of administrators, staff, parents, and the general public.

Mathematical Skills: Ability to work with and apply mathematical concepts such as fractions, percentages, ratios, and proportions to practical situations.

Reasoning Ability: Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret various instructions furnished in written, oral, diagram, or schedule form.

Other Skills and Abilities: Ability to apply current research and theoretical knowledge to instructional program; ability to plan and implement lessons based on division and school objectives and the needs and abilities of students to whom assigned. Ability to establish and maintain effective relationships with students, peers, and parents; oral and written communication skills. Ability to perform duties with awareness of all district requirements and Board of Education policies.

Physical Demands: While performing the duties of this job, the employee is frequently required to stand and talk or hear and sometimes walk and sit. While performing the duties of this job, the employee may occasionally push or lift up to 50 lbs. such as boxes of books and water bottles. Specific vision abilities this job requires include close vision, such as reading handwritten or typed material, and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff.

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but they should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, to equalize peak work periods, or otherwise to balance the workload.

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