

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Soldotna, Alaska

NOTICE OF VACANCY
May 20, 2026

2026-27

Job Title:	Interventionist Teacher (.50 FTE)	Salary:	DOE – Negotiations in Progress
Location:	Chapman School Anchor Point, Alaska	# of Days:	188

JOB QUALIFICATIONS: To apply, a candidate must have or be eligible to obtain a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Elementary Education or equivalent. Must have a positive approach to students and peers. Must be flexible and organized, willing, and able to teach multiple grade levels. Effective communication skills, an understanding of the reading process and math concepts, and an ability to utilize technology are required. The ability to structure the educational program to positively meet individual student needs in all learning areas while managing group activities is necessary. A background in integrating technology into learning and current best practices is required. The ability to deliver and progress monitor the impact of targeted literacy and math intervention is required.

JOB DESCRIPTION: As a teaching team member, the candidate will collaborate with peers and be responsible for teaching multiple subjects, including Latin to elementary students. Candidate must be able to utilize positive classroom management techniques and encourage responsible behavior. Must have excellent computer skills and be able to employ district computer programs. Experience with AimswebPlus, Amplify’s mCLASS, and NWEA MAP is beneficial. Must be committed to education that meets the needs of students in accordance with the district’s mission and goals through learning strategies, differentiated learning environments, instructional technology, clear and effective communication, and other tools and resources. The candidate will be responsible for providing reading and math intervention to students identified with below-average achievement. Through collaboration with other staff members, the teacher will provide guidance for the planning, delivery, and assessment of instruction using research and evidence-based strategies and interventions. The candidate will be responsible for data collection, progress monitoring student achievement, and documenting student performance as necessary. Candidate must also be willing to attend all district-required training for intervention teachers. Requires a willingness to teach in an online, blended format and provide remote services to students using various technology-based platforms. Other duties as assigned.

CERTIFICATION REQUIREMENTS: Must have a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Elementary Education or equivalent on/or before the first contract day. Teachers instructing students in grades K-3 must have or be willing to obtain the Alaska Reads Act Reading Endorsement, as required by state regulations.

Language Skills: Ability to read, analyze and interpret professional journals, technical procedures, or governmental regulations. Ability to write professional communication via email and reports. Ability to effectively present information and respond to questions from groups of administrators, staff, parents, and the general public. Ability to deliver information in multiple modalities.

Mathematical Skills: Ability to work with and apply mathematical concepts such as fractions, percentages, ratios, and proportions to practical situations. Ability to relate mathematical concepts to everyday life.

Reasoning Ability: Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret various instructions furnished in written, oral, diagram, or schedule form.

Other Skills and Abilities: Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on school and district objectives and the needs and abilities of students to whom assigned. Ability to establish and maintain effective relationships with students, peers, and parents; oral and written communication skills. Ability to perform duties with awareness of all district requirements and Board of Education policies.

Physical Demands: While performing the duties of this job, the employee is frequently required to stand and talk or hear and sometimes walk and sit. While performing the duties of this job, the employee may occasionally push or lift up to 50 lbs. such as boxes of books. Specific vision abilities this job requires include close vision, such as reading handwritten or typed material, and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff.

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but they should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, to equalize peak work periods, or otherwise to balance the workload.

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