

KENAI PENINSULA BOROUGH SCHOOL DISTRICT  
Soldotna, Alaska

NOTICE OF VACANCY  
May 27, 2026

2026-27

Job Title:	Special Education Intensive Needs Aide	Salary:	\$22.22/hr – Negotiations in Progress
Reports To:	Building Administrator	Range:	7
Location:	Paul Banks Elementary School Homer, Alaska	Hrs/Day:	7 hrs/day
		# Days:	184

---

**JOB PURPOSE:** To assist teachers in instructing and supervising Special Education students.

**Duties, Responsibilities, and Accountabilities:**

1. **Instructions:** Provides assistance to teachers in instructing children, following prepared lesson plans, administering tests, and preparing instructional materials. Will assist in instructing students in academic areas, life skills, behavioral/social skills, and functional/ vocational skills. Will follow prescribed behavior intervention plans. Conduct small group instruction under a special education teacher's supervision and assist students by implementing the modified curriculum in the general education classroom as directed by the special education teacher. Will provide instructional support to the special education resource teacher and students.
2. **Supervision:** Assists teachers in supervising other activities, such as lunches, outdoor recess, field trips, community outings, and arrival and departure of pupils. It will require assisting students with health maintenance and health issues. Must be willing and able to assist students with multiple handicapping conditions necessitating feeding, toileting, diapering, and first aid. Must be willing to enter and provide assistance and supervision in the swimming pool.
3. **Administration:** Assists in maintaining attendance and other records, preparing and submitting reports, and maintaining discipline and order in the classroom. Maintains notes and records as directed.
4. **Teamwork:** Performs other related duties as required or assigned. Works cooperatively with employees, students, and visitors. Follows direction of special education teacher.

**Knowledge, Skills, and Abilities:**

1. Requires knowledge of instructional techniques, behavior management, and communication techniques, ability to work with children with disabilities, and skill in preparing and presenting lessons. Requires the ability to collect data on student performance daily.
2. Requires patience, willingness, and skill in supervising children under various circumstances. Requires the ability to maintain a positive attitude and positively reinforce children experiencing challenging behaviors. Candidate must demonstrate a proven ability to work successfully with challenging behaviors.
3. Requires ability to keep accurate records, prepare numerical and written reports, and pay attention to detail.
4. Requires willingness to perform various job-related duties as situations require, a strong sense of teamwork, and the ability to work cooperatively with others in various settings.
5. **Lifting involved:** Must be able to lift + 50 #s or more.

Required Education on file with the KPBSD Human Resources Office in accordance with [4 AAC 04.220](#):

1. High School Diploma or recognized equivalent; and
2. Evidence of the following:
  - a. Official transcripts verifying two years (at least 48 credit hours) of post-secondary education from a regionally or nationally accredited institution; or
  - b. Official transcripts verifying Associate degree or higher from a regionally or nationally accredited institution; or
  - c. Official score report with passing scores on the ParaPro assessment; or

- d. Official score report with passing scores on the Higher Education Learning Profile (HELP) assessment; or
- e. Official documentation of passing scores on the Master Teacher, Inc. (Paraeducator) Online Training and Assessments; or
- f. Official documentation of passing scores on the Workplace Documents, Applied Math, and Graphic Literacy WorkKeys assessments; or
- g. Official documentation of passing scores on an [approved Basic Competency Exam](#) under 4 AAC 12.310

**Language Skills:** Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before parents, staff, and students.

**Mathematical Skill:** Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to draw and interpret bar graphs.

**Reasoning Ability:** Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form. Ability to deal with problems involving several concrete variables in standardized situations.

**Other Skills and Abilities:** Demonstrated ability to operate computers and related software. Ability to develop effective working relationships with students, staff, and the school community. Ability to communicate clearly and concisely, both orally and in writing. Ability to perform duties with awareness of all district requirements and Board of Education policies.

**Physical Demands:** The physical demands described here represent those that an employee must meet to perform the essential functions of this job successfully. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to sit, talk, hear, and operate equipment. The employee is occasionally required to stand, walk, and reach with hands and arms. The employee must occasionally lift and or move + 50 pounds. Requires ability to physically assist, position, and support students with limited mobility during activities of daily living, including for personal care needs. Ability to de-escalate students with behavioral crises, implement Positive Behavioral Intervention Plans, and work closely with supervising teachers. Ability to respond in a manner that protects student and staff safety during physical outbursts by students. Specific vision abilities this job requires include close vision and the ability to adjust focus.

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but they should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, to equalize peak work periods, or otherwise to balance the workload. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification but to accurately reflect the primary job elements. The omission of specific statements of duties does not exclude them from the position if the work is similar, related, or a logical assignment to this classification.

*\*WE ARE AN EQUAL OPPORTUNITY EMPLOYER\**