

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Soldotna, Alaska

NOTICE OF VACANCY
June 3, 2026

2026-27

Job Title:	Title I Interventionist Teacher (.50 FTE)	Salary:	DOE – Negotiations in Progress
Location:	K-Beach Elementary School Soldotna, Alaska	# of Days:	188

JOB QUALIFICATIONS: To apply, a candidate must have or be eligible to obtain a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Elementary Education. The ability to motivate students while providing an appropriate, well-managed, and positive learning environment is necessary. Work effectively with staff, administration, and the community in a collaborative teaching model. Ability to deliver and progress monitor the impact of the interventions in accordance with the Schoolwide Priorities. Ability to maintain accurate records in accordance with all Federal Programs requirements. A willingness to coordinate and carry out parent involvement activities that address the needs parents identify is required. Ability to organize and prioritize the needs of students in all grades collectively and individually. Interpersonal skills and experience working with various staff members in team planning and collaboration. Title I under the ESEA fund this position.

JOB DESCRIPTION: The teacher will be responsible for providing intervention to students identified as below proficient. Collaborating with other staff members, the teacher will plan, deliver, and assess instruction using research-based strategies and interventions. The teacher will be responsible for data collection, progress monitoring student achievement, and keeping student database information current. The candidate will assess the needs of parents of Title I students to plan and carry out parent/family engagement activities. The candidate will work under the direct supervision of the building administrator and will complete regular record-keeping to comply with Federal requirements. Requires a willingness to teach in an online, blended format and provide remote services to students using various technology-based platforms. Must be committed to education that meets the needs of students in accordance with the district's mission and goals through learning strategies, differentiated learning environments, instructional technology, clear and effective communication, and other tools and resources. The teacher will work under the supervision of the building administrator and complete other duties as assigned, including playground monitoring.

Required Knowledge, Skills, and Abilities:

- Trained or experienced in the use of the following instructional materials, assessments, and tools:
 - AIMS Web
 - Developmental Reading Assessment
 - NWEA Maps
- Knowledgeable about instructional practices that accelerate learning
- Knowledgeable about intervention strategies for struggling learners
- Ability to work closely with staff and community
- Ability to communicate clearly and positively with other staff members, students, and parents
- Ability to successfully manage student behaviors in a positive and proactive manner
- Comfortable working in a variety of elementary multi-grade situations
- Proven ability to work collaboratively with staff
- Ability to work well with families from different cultures and economic circumstances
- Ability to communicate positively with parents. Ability to organize or provide training and support opportunities for parents
- Strong organizational and record-keeping skills

CERTIFICATION REQUIREMENTS: Must have a current Alaska Teacher Certificate issued by the Alaska Department

of Education with an endorsement in Elementary Education or equivalent on/or before the first contract day. Teachers instructing students in grades K-3 must have or be willing to obtain the Alaska Reads Act Reading Endorsement, as required by state regulations.

Language Skills: Ability to read, analyze and interpret professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of administrators, staff, parents, and the general public.

Mathematical Skills: Ability to work with and apply mathematical concepts such as fractions, percentages, ratios, and proportions to practical situations.

Reasoning Ability: Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret various instructions furnished in written, oral, diagram, or schedule form.

Other Skills and Abilities: Ability to apply current research and theoretical knowledge to instructional program; ability to plan and implement lessons based on division and school objectives and the needs and abilities of students to whom assigned. Ability to establish and maintain effective relationships with students, peers, and parents; oral and written communication skills. Ability to perform duties with awareness of all district requirements and Board of Education policies.

Physical Demands: While performing the duties of this job, the employee is frequently required to stand and talk or hear and sometimes walk and sit. While performing the duties of this job, the employee may occasionally push or lift up to 50 lbs., such as boxes of books. Specific vision abilities this job requires include close vision, such as reading handwritten or typed material, and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but they should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, to equalize peak work periods, or otherwise to balance the workload.

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