

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Soldotna, Alaska

NOTICE OF VACANCY
June 10, 2026

2026-27

Job Title:	Elementary Multi-Grade Teacher/Special Education Resource Teacher	Salary:	DOE – Negotiations in Progress
Location:	Susan B. English School Seldovia, Alaska	# of Days:	188

JOB QUALIFICATIONS: To apply, a candidate must have or be eligible to obtain a current Alaska Teacher Certificate issued by the Alaska Department of Education with endorsements in Elementary Education and Special Education or equivalents. Must have the ability to teach all levels of elementary and provide specialized instruction and services to students with disabilities. An understanding of appropriate learning activities for elementary grade-level students is essential. Must be energetic and have a positive approach to classroom activities and students. Must be flexible and organized with a willingness, ability, and experience to teach two grade levels and multiage classrooms. Experience with co-teaching, positive behavior supports, and working with colleagues to coordinate various groupings in instruction needed. Work effectively with staff, administration, and the community in a collaborative teaching model. Ability to organize and prioritize the needs of students collectively and individually. Interpersonal skills and experience working with various staff members in team planning and collaboration. Effective communication skills are required. The ability to structure the educational programs to meet individual student needs in all learning areas while managing group activities is necessary, and knowledge regarding integrating technology into learning and current best practices is required. Ability to provide individualized instruction aligned with student IEPs, coordinate services with related service providers, supervise paraprofessionals, collect and analyze student data, and implement positive behavioral supports. Must be willing to continue learning and pursue opportunities for additional training. Previous successful experience in a remote, rural location is preferred. School is fly-in by small airplane with 4-6 passengers, weather permitting.

JOB DESCRIPTION: The teacher will primarily be responsible for providing students at all levels of elementary grades with appropriate educational activities and specialized instruction for students with disabilities. They must work with students to proactively plan and implement positive, consistently utilized classroom management techniques that result in behavior that enhances the learning, safety, and well-being of others. Collaborate as part of a building team to plan and deliver a coordinated program of instruction using varied methodologies, including direct instruction, co-teaching, and consultative models. Coordinate effectively with related service providers to ensure cohesive student instruction and service delivery. Provide individualized instruction that meets each student's needs, abilities, and interests as determined by assessments, records, observations, and IEPs. Deliver district curriculum aligned with standards and adapt content and materials as needed. Conduct formal and informal assessments; collect, analyze, and interpret progress data to inform instruction and IEP goals. Prepare and maintain case files, assessment records, and IEP documentation in compliance with state and federal timelines. Lead and facilitate IEP meetings and parent conferences. Create and manage student schedules and paraprofessional assignments and provide direction, training, and supervision for paraprofessionals. Develop and implement positive behavior supports and behavior intervention plans. The teacher must plan and work cooperatively with peers, students, and parents and understand and provide for individual student differences. Must have excellent computer skills and employ district computer programs to post grades and communicate with parents. Requires a willingness to deliver services online, blended format and provide remote services to students using various technology-based platforms. Must be willing to participate on school committees and work collaboratively with colleagues in a positive manner. The teacher will work under the supervision of the building administrator and complete other duties as assigned, including playground monitoring.

CERTIFICATION REQUIREMENTS: Must have a current Alaska Teacher Certificate issued by the Alaska Department of Education with endorsements in Elementary Education and Special Education or equivalent on/or before the first contract day. Teachers instructing students in grades K-3 must have or be willing to obtain the Alaska Reads Act Reading Endorsement, as required by state regulations.

Language Skills: Ability to read, analyze, and interpret professional journals or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of administrators, staff, and the general public.

Mathematical Skills: Ability to work with mathematical concepts such as probability and statistical inference. Applying fractions, percentages, ratios, and proportions to practical situations.

Reasoning Ability: Ability to solve practical problems and deal with various concrete variables in situations with limited standardization. Ability to interpret multiple instructions furnished in written, oral, and diagram or schedule form.

Other Skills and Abilities: Ability to apply current research and theory knowledge to instructional program; ability to plan and implement lessons based on division and school objectives and the needs and skills of students to whom assigned. Ability to establish and maintain effective relationships with students, peers, and parents, oral and written communication skills. Ability to perform duties with awareness of all district requirements and Board of Education policies.

Physical Demands: The physical demands described here represent those that an employee must meet to successfully perform the job's essential functions. While performing the duties of this job, the employee may occasionally push or lift up to 50 pounds, such as boxes of books and AV/VCR carts. The employee is directly responsible for other people's safety, well-being, or work output. Specific vision abilities this job requires include close vision, such as reading handwritten or typed material and adjusting focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions. You must fly to a remote site in small 4-6 passenger planes.

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned, including work in other functional areas to cover absences or relief, to equalize peak work periods, or otherwise to balance the workload.

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