

KENAI PENINSULA BOROUGH SCHOOL DISTRICT
Soldotna, Alaska

NOTICE OF VACANCY
February 3, 2020

2020-21	Multiple Positions		
Job Title:	Special Education Intensive Needs Teacher(s)	Salary:	DOE
Location:	Central Peninsula Area, Alaska	# Days:	188

JOB QUALIFICATIONS: To apply a candidate must have or be eligible to obtain a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Special Education. Experience and training in instruction of students with intensive needs strongly preferred. Must be able to work cooperatively with all members of the staff and communicate effectively with parents. Long range planning is required in preparing lessons.

JOB DESCRIPTION: This position will be working extensively with students with significant cognitive disabilities and behavioral challenges. Will be a part of a building team that plans a program of instruction for students with significant disabilities using a variety of methodology including direct instruction, classroom and community based functional skills training. Will provide physical support and assistance to students in transitioning, for mobility, and for personal care needs. Must be able to collect and interpret data. Must be able to provide instruction that meets students' individual needs, abilities and interest as determined by tests, records and observations. Will be responsible for supporting inclusion in the general education environment. Will coordinate with general education teachers to provide needed support within the general classroom as well as designing and delivering necessary pull-out instruction. Will be responsible for developing students' functional life, academic, social, and pre-vocational skills. Will assume duties such as testing, IEP writing, maintaining case files and records. Must be able to conduct parent and teacher conferences and run effective, well-organized meetings. Must be able to create individual student and paraprofessional schedules, including multiple services provided by related service personnel. Must be able to manage and correct a wide variety of student behavior with pro-active positive behavior plans. Must be able to create individual student and paraprofessional schedules including multiple services provided by related service personnel. Must be able to effectively provide program direction and training to paraprofessionals. Must keep informed of current developments in his/her field of Special Education. Requires a willingness to teach in an online blended format. Teacher will work under the direct supervision of the building administrator. Will work cooperatively with the Pupil Services Director and Program Manager to maintain an effective special education program that conforms to State standards. Other duties as assigned.

CERTIFICATION REQUIREMENTS: Must have a current Alaska Teacher Certificate issued by the Alaska Department of Education with an endorsement in Special Education on/or before the first contract day.

Language Skills: Ability to read, analyze and interpret professional journals, technical procedures or governmental regulations. Ability to write reports, business correspondence, and procedure manuals. Ability to effectively present information and respond to questions from groups of administrators, staff, parents and the general public.

Mathematical Skills: Ability to work with and apply mathematical concepts such as fractions, percentages, ratios, and proportions to practical situations.

Reasoning Ability: Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

Other Skills and Abilities: Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on district and school objectives and the needs and abilities of students to whom assigned. Ability to de-escalate students who are having behavioral crises, develop and implement Positive Behavioral Intervention Plans and work closely with the school psychologist. Ability to respond in a manner that protects student and staff safety during physical outbursts by students. Ability to establish and maintain effective relationships with students, peers and parents; skill in oral and written communication. Ability to perform duties with awareness of all district requirements and Board of Education policies.

Physical Demands: While performing the duties of this job, the employee is regularly required to stand, talk, hear, observe, walk, bend, lift, reach, and sit. While performing the duties of this job, the employee will occasionally push or lift up to 50 lbs. The duties will occasionally require the ability to lift students, position students, and provide physical assistance for students with limited mobility, under the training and direction of a physical therapist, and in partnership with other professionals. Requires the ability to respond in a manner that protects student and staff safety during physical outbursts by students. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Specific vision abilities required by this job include close vision such as to read handwritten or typed material, and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and other staff.

TO APPLY: Must have a complete application on file.

PLEASE CONTACT: Kenai Peninsula Borough School District
Human Resources
148 North Binkley
Soldotna, AK 99669

LAST DAY TO APPLY: Until Filled

WE ARE AN EQUAL OPPORTUNITY EMPLOYER