



Every child. Every opportunity. Every time.

08/26/2021

**Clinical Social Worker (1.0 FTE)  
Student Services (10 Month)  
KEA Salary Schedule**

**Scope of Responsibilities**

Serves as a resource to the building Multi-Tiered System of Support (MTSS) team with the goals of increasing instructional time and engagement by decreasing/eliminating behaviors that exclude students with chronic socio-emotional struggles from the learning environment.

**Performance Responsibilities**

1. Participates as a member of the building MTSS support team to assist all students in making socioemotional and academic progress
2. Provides individual or group counseling that may include:
  - a. Social skills
  - b. Anger management
  - c. Impulse control
  - d. Self-esteem
3. Monitors effectiveness and implementation of behavior plans
4. Provides crisis intervention services and serves on the district/school crisis team
5. Coordinates services with community agencies and other disciplines with the school
6. Promotes parental involvement in the schools and facilitates parent groups
7. Collaborates with school support staff within the district
8. Performs other duties as assigned by the Director of Special Education/Student Services

### **Minimum Qualifications**

1. Licensed Clinical Social Work Certification
2. Experience in an urban environment

### **Desirable Qualifications**

1. Minimum three years of successful experience working with children and families in an urban educational setting and/or diverse/multi-cultural setting.
2. Experience in direct counseling of individual and groups of youth, grades K-12
3. Experience utilizing behavior and classroom management and research based interventions that promote cultural competent support
4. Background in behavior management and research based interventions
5. Ability to develop and maintain relationships with parents, students and school staff
6. Ability to clearly express ideas and concepts verbally and in writing
7. Experience in counseling strategies and working with community agencies, i.e. Community Mental Health, Family and Children's Services
8. Knowledge of restorative justice theory and practices
9. Knowledge data collections and development of behavior plans

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