

Job Title: Building Inspector

**Department:** Construction, Facilities and Maintenance **Reports To:** Supervisor of Facilities and Maintenance

Approved Date: 08/2025

Salary Scale: Administrative/Professional

Pay Grade: Pay Grade 7
FLSA Status: Exempt
Days: 244-days

2002 Sales Tax Eligible: No

**SUMMARY OF POSITION**: Ensures public school facilities comply with state building, health, fire, and safety codes; inspects campus buildings for maintenance needs, code violations, and safety hazards; and oversees corrective actions using school facility funds and preservation programs.

**QUALIFICATIONS: EDUCATION AND/OR EXPERIENCE:** Bachelor's degree in Business Management, Business Administration, or a related field; Bachelor's degree in Engineering, Architecture, or Construction Management preferred.

ESSENTIAL DUTIES AND RESPONSIBILITIES: Other additional duties/responsibilities assigned by the Supervisor and/or

Superintendent may be assigned.

- Conduct regular inspections of district buildings, including classrooms, offices, restrooms, mechanical rooms, and exterior grounds.
- Verify compliance with applicable building codes, ADA requirements, fire safety regulations, and health and safety standards.
- Identify maintenance needs, and safety hazards.
- Prepare detailed inspection reports with photographs, diagrams, and recommended corrective actions.
- Follow up on previous inspections to ensure that required repairs and improvements are completed.
- Coordinate with the Maintenance Department to prioritize repairs and schedule necessary work.
- Communicate findings to school principals, department heads, and district administration in a professional manner.
- Serve as liaison with local and state inspection agencies.
- Maintain accurate inspection records and assist in preparing reports for audits or regulatory reviews.
- Collaborate with local/state fire marshal, code enforcement, and school authorities—monitor plan review fees for educational projects
- Respond to emergencies or urgent maintenance requests involving safety concerns.

METHOD OF EVALUATION: Evaluations in accordance with the Lafayette Parish School System Policy GBI-Evaluation.

## PROFESSIONALISM AND CONDUCT STANDARDS:

Quality of Work - attention to detail and accuracy of work that meets and exceeds expectations

 Completes tasks, reports, and documents accurately according to specified timelines and expectations; Makes wise and appropriate decisions after identifying and analyzing relevant information

Availability - punctual, adheres to work schedule and has overall satisfactory attendance

 Adheres to district guidelines relative to attendance; Regularly reports to work on time and work additional hours when deemed necessary and pre-approved by your immediate supervisor

Communication Skills - all verbal, non-verbal, visual, and written exchange of information is of satisfactory caliber

 Uses verbal and non-verbal communication in a manner respectful of others; Demonstrates skill in giving and receiving feedback; Uses active listening skills; Writes and speaks clearly and concisely so that the message is understood; Maintains communication with immediate supervisor, keeping him/her informed of problems, concerns, and significant developments

Interpersonal Skills / Teamwork - works cooperatively with colleagues, students, parents, and vendors

Promotes and supports a culture of inclusion, diversity, dignity, respect, and fairness for all stakeholders;
 Attends and constructively participates in meetings and professional development activities; Accepts and uses constructive feedback; Cooperates with building and district staff in planning and evaluation

Personal Impact - presentable, appropriate appearance for position, represents district positively

 Wears attire appropriate to job responsibilities; practices personal grooming that is appropriate for work environment; Develops and maintains a safe and caring environment for all of our stakeholders; Advocate positive personal behavior on or off campus and attempt to avoid improprieties or the appearance of improprieties

Productivity - performs work efficiently, on time, and effectively while uses available resources

 Identifies problems and issues and works collaboratively to contribute ideas and find solutions; Minimizes bias in self and others and accepts responsibility for his/her own actions

**Adaptability** - accepts and adjusts to change, performs multiple tasks, organizes work, sets work priorities, and performs other duties as assigned

 Follows directives as assigned by supervisor; Cooperates with administration in the performance of additional duties.

Policy – comply with all Lafayette Parish School System Policies and Procedures

- Adheres to laws, board policies and procedures, administrative rules, practices, and guidelines and applies all
  fairly, consistently, wisely, and compassionately; Adheres to ethical, legal and professional standards; Maintain
  the confidentiality of all School Board information by refraining from accessing, discussing, or disclosing anything
  outside the scope of employment unless authorized by immediate supervisor.
- The Lafayette Parish School Board shall require all personnel to follow the district/school calendar and holiday schedule during the school term. All employees are required to adhere to daily schedule, punctuality, and attendance set forth by the district.

## **EXPECTATIONS:**

Expectations include: working under limited supervision following standardized practices and/or methods; providing information and/or advising others. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily along with adhering to the professionalism and conduct standards. The requirements listed above are representative of the knowledge, skills, and/or ability required.

## WORK ENVIRONMENT/PHYSICAL DEMANDS

The work environment is representative of conditions an employee encounters while performing the essential functions of this job. While performing the duties of this job, the employee is occasionally exposed to a noise level in the work environment which is moderate to loud, outside weather conditions, a variety of childhood and adult diseases and illnesses, heated/air conditioned and ventilated facilities, a building in which a variety of chemical substances are used for cleaning, instruction and/or operation of equipment. This job does require public contact, both on the telephone and in person, under sometimes-stressful conditions.

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. The usual and customary methods of performing the jobs functions require the following physical demands: significant lifting, carrying, pushing, and/or pulling, frequent stooping, kneeling, crouching, and/or crawling. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee may occasionally push or lift up to 50 lbs. Specific vision abilities required by this job include close vision such as to read handwritten or typed material, and the ability to adjust focus. The information contained in this job description is in compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Employee's Printed Name	Supervisor's Signature
Employee's Signature	- Date