Job Title: Licensed Child Care Teacher Assistant (Paraeducator)

Department: Early Childhood

Reports To: Licensed Child Care Teacher - Site Director

Approved Date: 07/2024

Salary Scale: Support Pay Grade: Pay Grade 3 FLSA Status: Non-Exempt

Days: 180-days

2002 Sales Tax Eligible: No

SUMMARY OF POSITION: The primary duties of this position are to work directly with infants and toddlers under the guidance of the Child Care Teacher.

QUALIFICATIONS: EDUCATION AND/OR EXPERIENCE: Graduation from High School or have obtained High School Equivalency Diploma; Hold Child Development Ancillary Certificate or Child Development Associate Certification; Pass the Child Care Criminal Background check; Previous child care experience is preferred. Child Care Teacher Assistants currently employed will be allowed to remain employed by providing evidence of participation in the Child Development Ancillary Program.

ESSENTIAL DUTIES AND RESPONSIBILITIES: Other additional duties/responsibilities assigned by the Supervisor and/or Superintendent may be assigned.

- Complete all trainings required under law for Louisiana Type III Early Learning Centers
- Assist the teacher in creating lesson plans and maintaining a safe classroom environment
- Nurture and care for children enrolled in the program
- Develop and maintain a cleaning routine throughout the day that keeps the interactive areas sanitary and safe
- Monitor children during outdoor activities and interact with children to enhance their learning
- Assist teachers in maintaining communication with parents
- Prepare and serve meals and monitor children during lunch time
- Change diapers and assist with potty-training
- Maintain records of every child, including day to day observations and information regarding activities and meals
- Observe and record information on each child and record it in the LDE's child assessment program
- Provide home learning activities to teen parents that can enhance child's development

METHOD OF EVALUATION: Evaluations in accordance with the Lafayette Parish School System Policy GBI-Evaluation.

PROFESSIONALISM AND CONDUCT STANDARDS:

Quality of Work - attention to detail and accuracy of work that meets and exceeds expectations

 Completes tasks, reports, and documents accurately according to specified timelines and expectations; Makes wise and appropriate decisions after identifying and analyzing relevant information

Availability - punctual, adheres to work schedule and has overall satisfactory attendance

 Adheres to district guidelines relative to attendance; Regularly reports to work on time and work additional hours when deemed necessary and pre-approved by your immediate supervisor

Communication Skills - all verbal, non-verbal, visual, and written exchange of information is of satisfactory caliber

Uses verbal and non-verbal communication in a manner respectful of others; Demonstrates skill in giving and receiving feedback; Uses active listening skills; Writes and speaks clearly and concisely so that the message is understood; Maintains communication with immediate supervisor, keeping him/her informed of problems, concerns, and significant developments

Interpersonal Skills / Teamwork - works cooperatively with colleagues, students, parents, and vendors

Promotes and supports a culture of inclusion, diversity, dignity, respect, and fairness for all stakeholders;
Attends and constructively participates in meetings and professional development activities; Accepts and uses constructive feedback; Cooperates with building and district staff in planning and evaluation

Personal Impact - presentable, appropriate appearance for position, represents district positively

 Wears attire appropriate to job responsibilities; practices personal grooming that is appropriate for work environment; Develops and maintains a safe and caring environment for all of our stakeholders; Advocate positive personal behavior on or off campus and attempt to avoid improprieties or the appearance of improprieties

Productivity - performs work efficiently, on time, and effectively while uses available resources

o Identifies problems and issues and works collaboratively to contribute ideas and find solutions; Minimizes bias in self and others and accepts responsibility for his/her own actions

Adaptability - accepts and adjusts to change, performs multiple tasks, organizes work, sets work priorities, and performs other duties as assigned

 Follows directives as assigned by supervisor; Cooperates with administration in the performance of additional duties.

Policy – comply with all Lafayette Parish School System Policies and Procedures

- Adheres to laws, board policies and procedures, administrative rules, practices, and guidelines and applies all
 fairly, consistently, wisely, and compassionately; Adheres to ethical, legal and professional standards; Maintain
 the confidentiality of all School Board information by refraining from accessing, discussing, or disclosing anything
 outside the scope of employment unless authorized by immediate supervisor.
- The Lafayette Parish School Board shall require all personnel to follow the district/school calendar and holiday schedule during the school term. All employees are required to adhere to daily schedule, punctuality, and attendance set forth by the district.

EXPECTATIONS:

Expectations include: working under limited supervision following standardized practices and/or methods; providing information and/or advising others. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily along with adhering to the professionalism and conduct standards. The requirements listed above are representative of the knowledge, skills, and/or ability required.

WORK ENVIRONMENT/PHYSICAL DEMANDS

The work environment is representative of conditions an employee encounters while performing the essential functions of this job. While performing the duties of this job, the employee is occasionally exposed to a noise level in the work environment which is moderate to loud, outside weather conditions, a variety of childhood and adult diseases and illnesses, heated/air conditioned and ventilated facilities, a building in which a variety of chemical substances are used for cleaning, instruction and/or operation of equipment. This job does require public contact, both on the telephone and in person, under sometimes-stressful conditions.

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. The usual and customary methods of performing the jobs functions require the following physical demands: significant lifting, carrying, pushing, and/or pulling, frequent stooping, kneeling, crouching, and/or crawling. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee may occasionally push or lift up to 50 lbs. Specific vision abilities required by this job include close vision such as to read handwritten or typed material, and the ability to adjust focus. The information contained in this job description is in compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Employee's Printed Name	Supervisor's Signature
Employee's Signature	Date