

Wauconda Community Unit School District #118

TITLE: PROJECT LEAD THE WAY (PLTW) TEACHER

QUALIFICATIONS: Bachelor's Degree
Professional Educator License with appropriate endorsement(s)

REPORT TO: Building Principal

CONTRACT: 180

SALARY: Teacher's Salary Schedule

JOB DESCRIPTION: Motivate students to develop skills and attitudes that will prepare them to assume the role of effective citizens. Provide lessons that address curriculum objectives, and meet individual needs through a variety of instructional techniques. Create an atmosphere conducive to academic and social growth. Establish effective rapport with students, parents, and other staff members.

Primary Responsibilities:

1 PLTW:

- Prepare and deliver rigorous, engaging, and project-based instruction to students in grades 9-12 using PLTW engineering curriculum
- Must have completed or be willing to complete Project Lead the Way training during summer months (with compensation)

2. Planning and Organization:

- Strive to implement by instruction and action the District's philosophy of education, instructional goals, and objectives.
- Plan and implement student instruction in citizenship and basic subject matter as specified in state regulations, administrative regulations of the School District, and local building procedures.
- Write and prepare lesson plans that guide the learning process toward the achievement of curriculum goals.
- Establish and communicate clear objectives for all lessons, units, projects, etc.
- Plan a program of study that as much as possible meets the individual needs, interests, and abilities of the students.

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3. Instructional Methods:

- Utilize motivating techniques to stimulate and sustain student enthusiasm throughout the lesson and stimulate students to go beyond the minimal assignments.
- Encourage good work-study habits on the part of the students.
- Demonstrate knowledge of instructional ideas, materials, experiences, and equipment in helping students.
- Assess the accomplishments of students on a regular basis and provide progress reports as required.

4. Management:

- Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Create a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
- Develop reasonable rules of classroom behavior and procedure, and maintain order in the classroom in a fair and just manner.

5. Professionalism:

- Adhere to the published policies and procedures of the District.
- Work cooperatively with other school personnel in the identification, diagnosis, and remediation of individual students with specialized needs.
- Maintain accurate, complete, and current records as required by law, District policy, and administrative regulation.
- Assist the administration in implementing all policies and rules governing student life and conduct in the school building and classroom.
- Make provisions for parental communication through conferences and other means to discuss student's progress and interpret the school program.
- Strive to maintain and improve professional competence
- Meet accepted standards of professional behavior.
- Is punctual and consistent in reporting to work and to other specific duty assignments.