Lake Washington School District

TECHNOLOGY INTEGRATION SPECIALIST
RESOURCE CENTER - LAKE WASHINGTON SCHOOL DISTRICT

SUMMARY:
Lake Washington School District is seeking a highly qualified certificated educator to join the Technology Integration Specialist Team. The successful candidate will design and implement technology integration professional learning programs, support teachers and principals to implement technology integration strategies in all LWSD schools, and provide technology integration support for Professional Learning, Curriculum, and Assessment district work.

SALARY:
1.0 FTE - Teacher salary schedule, plus 21 extra days and a stipend

ESSENTIAL JOB FUNCTIONS:
- Actively participate in leading the district's technology integration efforts
- Support technology integration through consultation, collaboration, and coordination with Technology Operations, Professional Learning, Curriculum, Assessment, Special Services and other district level teams.
- Assist staff in professional growth through group instruction, teacher leader support, and development of resources
- Manage multiple technology integration projects and field tests
- Design and lead effective technology integration professional learning for certificated staff in both live and remote situations
- Assist in using technology standards, digital resources, and applications to implement the district strategic plan
- Provide digital instructional support for principals, educators, staff, and district leadership
- Coordinate and facilitate committees, advisories and other groups
- Participate on teams to develop and implement technology integration professional learning programs and best practice for educators across the district
- Assist in developing effective classroom instructional strategies with technology and be able to model the strategies in presentations to adult learners
- Work collaboratively with a variety of certificated program teams to integrate technology
- Encourage reflective thinking about technology and its integration into classroom instruction
- Model and demonstrate effective collaboration and teaming in a variety of settings
- Understand and successfully apply adult learning strategies
- Assist in developing/refining Technology Standards and Proficiency Scales
- Develop and publish training and support resources
- Review and evaluation of current and potential software and web applications

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:
- Knowledge of current research and trends in instructional design, technology integration and digital learning.
- Thorough knowledge and aptitude with hardware and software applications
- Demonstrated understanding of effective summative and formative assessment practice
- Demonstrated experience in course design, teaching and evaluation of professional learning
- Experience in designing and implementing staff training including online learning
- Outstanding instructional, leadership, interpersonal, communication and technology skills
- Ability to create curriculum support materials
- Ability to work with and coach individuals, teams, and groups effectively
- Ability to clearly articulate ideas verbally and in writing
- Ability to effectively represent and model district policies and procedures
- Ability to manage multiple complex projects effectively
- Ability to model effective use of technology in instructional settings
- Ability and willingness to be flexible and adapt quickly
- Ability and willingness to learn and understand new technologies (digital tools & resources)
- Working knowledge of Washington State technology standards
- Knowledge of current approaches to gathering and interpreting data to assess effectiveness of digital tools
- Highly organized, self-starter, and detail-oriented

MINIMUM QUALIFICATIONS:

- Current Washington State teaching certificate (i.e. Continuing, Residency, or Professional)
- Successful classroom teaching experience, five years minimum
- Commitment to and evidence of successful technology integration into the learning environment
- Commitment to the vision, goals, and philosophy of the Lake Washington School District
- Implementation of effective instructional strategies, learning theory, and technology integration

DESIRABLE CRITERIA:

- Master's Degree and/or National Board Certification
- Demonstrated effective experience with mentoring and collaborating with teachers and administrators
- Advanced degree or coursework in technology integration
- Teaching experience at either the elementary or secondary level

PHYSICAL REQUIREMENTS:

The usual and customary methods of performing the job's functions requires the following physical demands: some lifting, reaching, carrying, pushing and/or pulling; some walking; frequent bending and keyboarding. Generally the job requires 60% sitting, 10% walking and 30% standing. The job is performed with the majority of time spent indoors and under minimal temperature variations; a portion of the day will be time spent outdoors and is subject to a variety of changing weather conditions and potentially uneven/slippery surfaces.

FINALISTS WILL BE CONTACTED FOR AN INTERVIEW

Immigration Reform and Control Act Requirement: All new employees are required by law to submit documentation to Human Resources proving eligibility to work in the USA by completing an employment eligibility form within three days of employment.
Applicant Disclosure Statement: Pursuant to Chapter 486, Laws of 1987, all applicants must complete the disclosure form provided by Human Resources at the time of application.
Background Check on Recommended Candidate: A reference check inquiry will also be made by Human Resources on recommended candidates. According to 1992 legislation ESHB 2518, all school employees with regularly scheduled unsupervised access to children are required to have a criminal background check, which includes fingerprints.

The Lake Washington School District does not discriminate on the basis of race, color, national origin, sex, disability, age, gender, marital status, creed, religion, honorably discharged veteran, military status, sexual orientation, gender expression, gender identity, the presence of any sensory, mental or physical disability, or the use of a trained guide dog or service animal by a person with a disability, in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Assistant Superintendent of Human Resources
16250 NE 74th Street
Redmond Washington, 98052
(425) 936-1266

LAKE WASHINGTON SCHOOL DISTRICT IS A SMOKE-FREE WORKPLACE