# BEHAVIORAL TECHNICAL ASSISTANT (BTA) SPECIAL EDUCATION

SPA License Status: Licensed/Contract

**SPA Probation:** One Year

**FLSA Status:** Exempt

**Supervisor:** Special Education Administrator; Assistant Superintendent of

Special Education; Executive Director of Special Education

**Supervises:** None

**Salary Schedule:** Certified Teacher Salary

**Terms of Employment:** 7.5 hours / 9 months

**Job Goal:** To facilitate teaching practices to establish continuity of high

quality education with specifically designed interventions that

meet students' individual needs

## Minimum Qualifications

- 1. Must possess Bachelor's Degree plus 15 or Master's Degree from a regionally accredited college or university.
- 2. Valid New Mexico Public Education Department (PED) PK 12 Teaching License/endorsement in any area identified as a disability by NMPED, School Psychology, Social Work, Special Education Teacher (Level Two or Level Three), or Counseling.
- 3. Must possess five years of experience teaching or supporting special education students.
- 4. Board Certified Behavior Analyst (BCBA) preferred
- 5. Successful documented experience working with students with Autism Spectrum Disorder or related exceptionality.
- 6. Excellent computer skills in Microsoft Office (MS) software applications and database applications.

#### **Job Duties**

- 1. Meet regularly with Special Education Administrator to share information regarding special education programs.
- 2. Assist in identifying and providing special education staff with in-service training and workshops in areas of need as identified by the Administrator.
- 3. Provide consultation to teachers, administrators, and other appropriate personnel in order to facilitate the effective implementation of teaching methodologies.
- 4. Attend staff and IEP meetings regarding behavioral technical assistance student referrals or as requested by SEA/BTA Supervisor.
- 5. Assist in the implementation and revision of data collection for functional behavioral

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- assessment and assist case managers in writing behavioral intervention plans.
- 6. Assist in presenting information/recommendations in setting up classrooms and implementing effective classroom management strategies
- 7. Serve on committees as designated by the SEA/BTA Supervisor
- 8. Work productively with colleagues, parents, and community members.
- 9. Maintain appropriate confidentially and professional communication concerning students, staff, and parents.
- 10. Agree to fulfill performance responsibilities in locations assigned
- 11. Exhibit professionalism by maintaining good attendance and adhering to established work schedule.
- 12. Comply with the Code of Ethics, administrative directives, board policy, state and federal statutes and rules and regulations.
- 13. Communicate and display courteous and professional behavior toward students, the public, the Immediate Supervisor, School and District Administrators, staff and peers.
- 14. Safeguard the confidentiality of information pursuant to the Family Educational Rights and Privacy Act and other applicable state and federal statutes.
- 15. Evenings and weekend work may be required.
- 16. Perform such other tasks as may be assigned.

### MACHINES, TOOLS, EQUIPMENT AND WORK TOOLS

Various machines and equipment including but not limited to computer, telephone, instructional technology.

#### **WORKER TRAITS**—Aptitudes

- 1. Verbal ability required to understand oral and written instructions
- 2. Motor coordination required to coordinate eyes, hands and fingers when operating machines and equipment essential to the job
- 3. Manual and finger dexterity required to operate machines and equipment precisely and rapidly
- 4. For further information regarding worker traits, please see attached job analysis

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gree to the above job description.	
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