

**LAWRENCE COUNTY SCHOOL DISTRICT
BEHAVIOR INTERVENTIONIST
JOB DESCRIPTION**

QUALIFICATIONS:

1. Valid Mississippi Educator's License with a 206 special education endorsement or 451 school psychologist
2. Applied Behavior Analysis (ABA) certification
3. Good physical stamina and health needed to interact with students
4. Experience in this specialized area of special education preferred (e.g., sensory adaptation, sensory processing, social-emotional learning, restraint and seclusion, Autism Spectrum Disorders)
5. Kind and amount of prior job experience as required by the Board.
6. Such alternatives to the above qualifications as deemed appropriate and acceptable by the Board.

REPORTS TO: Director of Special Services

JOB GOAL: To provide strategies and support to the overall educational environment by utilizing effective practices related to the specific behavioral needs of students.

PERFORMANCE RESPONSIBILITIES:

1. Provides research-based support (i.e., resources, training, direct instruction) to administrators, teachers, and support staff to assess and improve student behavior.
2. Assists in the planning and delivery of workshops and other in-service programs grounded in current research and practices to improve student outcomes related to classroom management and student behavior.
3. Conducts student observations to evaluate student behaviors and offer student-specific support to address behaviors and improve opportunities for student learning.
4. Prepares documentation for the purpose of providing written support, developing recommendations, and/or conveying information.

5. Facilitates the development and implementation of functional behavior plans and behavior modification plans.
6. Provides support for crisis situations related to student behavior.
7. Consults as requested with Teacher Support Teams (TSTs), Individual Educational Plan (IEP) teams, multidisciplinary evaluation teams (METs), district support personnel, and district administrators on appropriate use of data in making educational decisions (i.e., evaluation of behavior interventions, manifestation determination reviews, etc.).
8. Provides home/school behavior intervention support models.
9. Assumes responsibility for own professional licensure, growth, and development; for keeping current with the literature, new research and findings, and best practices; and for attending appropriate professional meetings.
10. Follows all Board policies and procedures, as well as all Mississippi Department of Education regulations, policies, and procedures.
11. Maintains regular attendance, is punctual, and remains at all assignments until the designated time to leave.
12. Dresses in an appropriate and professional manner.
13. Demonstrates professional behavior at all times with the community, administrators, staff, parents, and students.
14. Promotes the district's vision, mission, and goals.
15. Adheres to the Mississippi Code of Ethics.
16. Performs other tasks and assumes other responsibilities as requested/assigned by the immediate supervisor and Superintendent.

TERMS OF EMPLOYMENT: 187 days. Salary and work year to be established by the Superintendent with the approval of the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board of trustee's policy on Evaluation of Professional Personnel.