

**Job Title:** Music Therapist

**Location:** Multiple

**FLSA Classification:** Salary Exempt

**Reports To:** Related Services Coordinator

## Summary

The Music Therapist provides individualized and group music therapy services to students with a wide range of educational, developmental, emotional, behavioral, physical, and communication needs. This position supports student growth through evidence-based music interventions designed to address goals related to communication, social-emotional development, motor skills, sensory regulation, academic engagement, and functional independence.

The Music Therapist collaborates with multidisciplinary teams to support students with disabilities ranging from mild/moderate to moderate/intensive needs across various educational settings.

## Essential Duties and Responsibilities *(Other duties may be assigned.)*

### Direct Student Services

- Provide individual and small-group music therapy services to students in accordance with individualized goals, educational plans, and program needs.
- Assess student strengths, needs, and responsiveness to music-based interventions.
- Develop and implement therapeutic music activities targeting communication, social skills, emotional regulation, sensory processing, motor development, attention, and cognitive skills.
- Adapt music therapy interventions to meet the unique needs of students with varying disabilities, developmental levels, and learning styles.
- Utilize instruments, singing, movement, songwriting, improvisation, listening activities, and technology-based music interventions.

### Collaboration & Consultation

- Collaborate with intervention specialists, speech-language pathologists, occupational therapists, physical therapists, school psychologists, counselors, teachers, and families to support student goals.
- Participate in multidisciplinary team meetings, case conferences, and planning meetings as needed.
- Consult with educational staff on strategies to support student engagement, sensory regulation, and behavior through music-based approaches.
- Provide recommendations for classroom accommodations or therapeutic supports as appropriate.

### Documentation & Compliance

- Maintain accurate service records, therapy notes, progress monitoring data, and required documentation.
- Prepare reports regarding student progress, participation, and outcomes.
- Support documentation related to Individualized Education Programs (IEPs), Evaluation Team Reports (ETRs), Section 504 plans, or other educational documentation as applicable.

**Criminal Records Check:** Must comply with Ohio Revised Code 3319.39 – Criminal Records Check.

**Drug Testing:** Must pass a drug screen at time of hire and comply with the Drug Free Workplace Act of 1988.

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- Ensure compliance with district policies, state regulations, professional ethics, and confidentiality standards.

### **Program Support**

- Maintain music therapy materials, instruments, adaptive equipment, and supplies.
- Support the development and implementation of music therapy programming aligned with district and student needs.
- Participate in ongoing professional development to maintain licensure, certification, and best practices in music therapy and special education.
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### **Qualifications:**

- Bachelor's or Master's degree in Music Therapy from an accredited program is required.
- Board Certification as a Music Therapist (**MT-BC**) required.
- Valid state licensure, registration, or credentialing as required by state law.
- Ohio Department of Education credential/license preferred, if applicable.

### **Knowledge, Skills, and Abilities**

- Knowledge of music therapy principles, special education practices, child development, and disability supports.
- Experience working with students with disabilities, including autism spectrum disorders, developmental delays, emotional/behavioral disorders, multiple disabilities, and physical impairments.
- Ability to modify interventions for students with mild/moderate to moderate/intensive disabilities.
- Strong interpersonal, collaboration, and communication skills.
- Ability to manage schedules across multiple sites/classrooms.
- Proficiency in documentation, progress monitoring, and data collection.

### **Physical Requirements**

- Ability to lift, transport, and set up musical instruments and therapy materials.
- Ability to sit, stand, bend, kneel, and move throughout school environments.
- Ability to lead movement-based music activities and physically engage with students as appropriate.

### **Work Environment**

- School buildings, classrooms, therapy spaces, sensory rooms, and community-based educational settings.
- Travel between multiple district or program locations may be required.

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