

## PHYSICAL THERAPIST

Rev. June 2022

**Job No.:** L106

**Reports to:** Lead OT/PT

**Dept./Campus:** Special Programs & Services

**FT FLSA Status:** Exempt

**Pay Grade:** LP

**Term:** 187 Days

### PRIMARY PURPOSE:

To plan and provide therapy to students with physical disabilities. Assess students and plan therapeutic intervention to eliminate or reduce problems or impairments that interfere with students' ability to derive full benefit from the educational program.

### MAJOR RESPONSIBILITIES AND DUTIES

- Participate in the Admission, Review, and Dismissal (ARD) Committee to assist with interpretations of assessment data, appropriate placement, and goal setting for students with physical disabilities according to district procedures.
- Consult/collaborate and communicate with outside professionals, district staff, parents, and students.
- Provide direct treatment and consultation to students based on individualized education programs.
- Assess, evaluate progress, design, construct, and alter equipment provided for students and adapt or recommend adaptation of the school environment for students.
- Provide staff development in assigned schools to help school staff understand students with physical disabilities.
- Compile, maintain, and file all reports, records, and other required documents.
- Demonstrate regular and prompt attendance to ensure a consistent focus on student learning.
- Perform other duties as assigned.

### SUPERVISORY RESPONSIBILITIES

- None.

### GENERAL QUALIFICATION GUIDELINES

#### Education/Certification/Experience:

- Bachelor's degree in physical therapy or related field required.
- Current physical therapy certification and/or state license as designated by law required.
- Experience in physical therapy in a pediatrics and/or school setting desirable.

#### Knowledge/Skills/Abilities:

- Knowledge of medical information; and indications for physical therapy treatment.
- Skill in use of tests and measurements for assisting physical function; organization; communication; and interpersonal relations.
- Ability to administer manual exercises and physical therapy treatments; and instruct students and manage their behavior.

**Mental/Physical/Environmental Demands**

*The essential functions, pursuant to the Americans with Disabilities Act, may include the characteristic duties, responsibilities, knowledge, skills, and abilities noted herein; however, this is not a comprehensive listing of all functions and tasks performed by positions found in this job description.*

- Needs to move about inside the classroom or campus to monitor students as necessary.
- Maintain emotional control under stress.
- Frequent standing, stooping, bending, pulling, and pushing.
- Frequent moving of small stacks of textbooks, media equipment, desks, and other classroom equipment.
- Occasional prolonged and irregular hours.
- Potential exposure to bodily fluids and communicable diseases.
- Ability to organize and prioritize own work schedule on short-term basis.
- Ability to compose material such as detailed reports, work-related manuals, publications of limited scope or impact and to make presentations outside of the immediate work area.
- Ability to make decisions which have significant impact on the immediate work unit and monitor impact outside immediate work unit.
- Ability to understand complex problems and to collaborate and explore alternative solutions.
- May be required to lift 50-80 pounds unassisted.
- May be required to lift 81-200 pounds assisted.
- Use standard office equipment including personal computer and peripherals.
- Repetitive hand motions including frequent keyboarding and use of mouse; occasional reaching.
- May work prolonged or irregular hours.
- Work with frequent interruptions.
- Maintain composure and professionalism at all times.