

ADMINISTRATIVE ASSISTANT, SUMMER SCHOOL

Rev. June 2022

Reports to: Summer School Coordinator **PLSA Status:** Non-exempt **Dept./Campus:** Intervention Services / Assigned Campus **Term:** June/July Sessions

PRIMARY PURPOSE

To ensure the smooth and efficient operation of the summer school program.

MAJOR RESPONSIBILITIES AND DUTIES

- Receive all incoming calls, take reliable messages, provide accurate information, and route to appropriate staff.
- Type all written correspondence and properly route.
- Oversee and maintain proper files of student discipline reports.
- Assist teachers, students and parents as needed.
- Keep informed of and comply with state, district, and school policies and regulations concerning primary job functions.
- Oversee operation of copy machines and notify Plant Services of any problems of such machines.
- Demonstrates regular and prompt attendance.
- Perform other duties as assigned.

SUPERVISORY RESPONSIBILITIES

None.

GENERAL QUALIFICATION GUIDELINES

Education/Certification/Experience:

- High school diploma or GED.
- At least three years as campus administrative assistant.

Knowledge/Skills/Abilities:

• Ability to communicate effectively; manage multiple priorities and projects; use computer and application software; and organize.

Mental/Physical/Environmental Demands

The essential functions, pursuant to the Americans with Disabilities Act, may include the characteristic duties, responsibilities, knowledge, skills, and abilities noted herein; however, this is not a comprehensive listing of all functions and tasks performed by positions found in this job description.

- Needs to occasionally move about inside the office to access file cabinets, office machinery, etc.
- Constantly operates a computer and other office productivity machinery, such as a calculator, copy machine, and computer printer.
- Frequently communicates with other employees or public.
- Must be able to exchange accurate information.
- Ability to understand, remember, and communicate routine, factual information.
- Ability to organize and prioritize own work schedule on short-term basis.
- Ability to make decisions which have moderate impact on immediate work unit.
- Ability to compose letters, outlines, memoranda, and basic reports and/or to orally communicate technical information.
- Ability to communicate with individuals utilizing a telephone, computer or other electronic device.
- Use standard office equipment including personal computer and peripherals.

All LISD employees are expected to maintain an extreme degree of confidentiality by following the Family Educational Rights and Privacy Act (FERPA) for student information and the Health Insurance Portability and Accountability Act of 1996 (HIPAA) for employee and student information.



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- Prolonged sitting; occasional bending/stooping, pushing/pulling, and twisting.
- Repetitive hand motions including frequent keyboarding and use of mouse; occasional reaching.
- Occasional light lifting and carrying (less than 15 pounds).
- Work with frequent interruptions.
- Maintain composure and professionalism at all times.