

INTERVENTION SPECIALIST

Rev. Jun 2022

Job No.: T629

Reports to: Principal or designee

Dept./Campus: Assigned campus

FLSA Status: Exempt

Pay Grade: Teacher Scale

Term: 187 Days

PRIMARY PURPOSE:

To provide intervention assistance to students performing below grade level. **This position may be contingent upon funding in whole or in part through state or federal grants.**

MAJOR RESPONSIBILITIES AND DUTIES

- Works with small, targeted groups of students in developing and delivering research-based strategies.
- Collaboration with teams in the area of data analysis.
- Regular communication with students, parents, teachers, and administrators.
- Analyze student achievement data and use of results for instructional interventions.
- Determine instructional intervention strategies that reflect understanding of the diverse needs of students.
- Assist in the implementation of the district RTI program.
- Monitor, report, and track the progress of student progress and interventions for struggling student population.
- Participate in staff development activities to improve job related skills.
- Compile, maintain, and file all reports, records and other documents required.
- Work with other members of the staff to determine instructional goals, objectives, and methods in accordance with district requirements.
- Assist in coordination, implementation, and compliance of Title 1 program.
- Demonstrate regular and prompt attendance to ensure a consistent focus on student learning.
- Perform other duties as assigned.

SUPERVISORY RESPONSIBILITIES

- None.

GENERAL QUALIFICATION GUIDELINES

Education/Certification/Experience:

- Bachelor's degree from accredited university.
- Valid Texas teaching certificate appropriate to subject and grade level assigned in which candidate is highly qualified by NCLB standards.
- Minimum of three years of successful classroom teaching experience.

Knowledge/Skills/Abilities:

- Ability to model and promote the importance of utilizing research-based instructional strategies; facilitate problem-solving approach to intervention support; communicate effectively with administrators, teachers, parents, and students; and create and maintain a schedule to maximize intervention efforts.
- Skill in understanding of data analysis processing in order to make sound decisions to support student learning.

Mental/Physical/Environmental Demands

The essential functions, pursuant to the Americans with Disabilities Act, may include the characteristic duties, responsibilities, knowledge, skills, and abilities noted herein; however, this is not a comprehensive listing of all functions and tasks performed by positions found in this job description.

- May be exposed to outdoor weather conditions during portions of work day.
- Needs to move about inside the classroom or campus to monitor students as necessary.
- Maintain emotional control under stress.
- Frequent standing, stooping, bending, pulling, and pushing.
- Frequent moving of small stacks of textbooks, media equipment, desks, and other classroom equipment.
- Occasional requires lifting up to 25 pounds.
- Occasional prolonged and irregular hours.
- Ability to understand complex problems and to collaborate and explore alternative solutions.
- Ability to organize and prioritize work schedules of others on short-term basis.
- Ability to make decisions which have significant impact on the immediate work unit and monitor impact outside immediate work unit.
- Maintain composure and professionalism at all times.