

TEACHER, SPECIAL EDUCATION DEAF/HARD OF HEARING

Rev. Jan 2026

Job No.: T611

Reports to: Senior Coordinator, Transition

Dept./Campus: Special Programs

FLSA Status: Exempt

Pay Grade: Teacher Scale

Term: 187 Days

PRIMARY PURPOSE:

Provides expertise, guidance, and consultation to families and district staff on the needs of students who are Deaf/Hard of Hearing. Represents LISD and collaborates with centralized programs for the Deaf and Hard of Hearing making appropriate placement recommendations as part of the ARD Committee. Provides consultation to staff, minimal direct support to students, works with contracted audiologist, manages/maintains students' equipment. **This position may be contingent upon funding in whole or in part through state or federal grants.**

MAJOR RESPONSIBILITIES AND DUTIES

- Collaborate, partner and directly communicate with students, parents, and other members of staff to develop IEP through the ARD Committee process for each student assigned and maintain compliant timelines and supplements.
- Propose appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.
- Work cooperatively with classroom teachers, special education teachers and itinerant related service providers to support curricula as needed.
- Participate in ARD Committee meetings on a regular basis.
- Familiarity with technology in teaching/learning process to support both 504 and Deaf/ Hard of Hearing students.
- Conduct necessary assessments as part of the Deaf/Hard of Hearing evaluation team to determine student eligibility.
- Be a positive role model for students; support mission of school district.
- Consult with classroom teachers regarding the impact of auditory impairments and individual needs to access classroom instruction.
- Consult district and outside agencies and resource people regarding education, social, medical, and personal needs of students.
- Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Conduct classroom visits to observe students and collaborate/ consult with teachers and staff.
- Participate in meetings/staffing concerning individual students as requested.
- Serve as a consultant on matters pertaining to services/equipment for student's auditory impairments.
- Assist in selecting/purchasing equipment and other instructional materials.
- Establish and maintain open communication by email, phone calls and conduct conferences with parents, students, principals, and teachers as needed.
- Maintain a professional relationship with colleagues, students, parents, and community members.
- Use effective professional communication skills to present information accurately and clearly and in a timely manner.
- Participate in staff development activities to improve job-related skills.
- Keep informed of and comply with federal, state, district, and school regulations and policies for special education teachers.

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- Compile, maintain, and file all physical and computerized reports, records, equipment inventories, and other documents required.
- Provide training and program guidance as needed/requested.
- Demonstrate regular and prompt attendance to ensure a consistent focus on student learning.
- Perform other duties as assigned.

SUPERVISORY RESPONSIBILITIES

- None.

GENERAL QUALIFICATION GUIDELINES

Education/Certification/Experience:

- Bachelor's degree in education or related field.
- Valid Texas teaching certificate appropriate to subject and grade level assigned. Bilingual certification required for bilingual positions.
- Experience in working with children who are Deaf/Hard of Hearing.

Knowledge/Skills/Abilities:

- Knowledge of special needs of students in assigned areas; Admission, Review and Dismissal (ARD) Committee process and Individual; Education Plan (IEP) goal setting process and implementation; curriculum and instruction; different equipment options to support students with auditory impairments; writing professional evaluation reports; experience analyzing data
- Skill in interpersonal communication written, verbal and listening.
- Ability to present information accurately and clearly; manage multiple priorities and projects; and instruct students and manage their behavior.

Mental/Physical/Environmental Demands

The essential functions, pursuant to the Americans with Disabilities Act, may include the characteristic duties, responsibilities, knowledge, skills, and abilities noted herein; however, this is not a comprehensive listing of all functions and tasks performed by positions found in this job description.

- May be exposed to outdoor weather conditions during portions of workday.
- Needs to move about inside the classroom or campus to monitor students as necessary.
- Maintain composure and professionalism at all times.
- Frequent standing, stooping, bending, pulling and pushing.
- Frequent moving of small stacks of textbooks, media equipment, desks, and other classroom equipment.
- Occasional requires lifting up to 25 pounds.
- Occasional prolonged and irregular hours.
- Ability to understand complex problems and to collaborate and explore alternative solutions.
- Ability to organize and prioritize work schedules of others on short-term basis.
- Ability to make decisions which have significant impact on the immediate work unit and monitor impact outside immediate work unit.