



STADIUM AUDIO/VISUAL OPERATOR

Rev. April 2026

Reports to: Video Scoreboard Broadcast Director
Dept./Campus: School/Community Relations

FLSA Status: Non-exempt
Term: Part-time/Seasonal

PRIMARY PURPOSE

To operate the switchboard or one of the cameras during a broadcast event, reporting to the Video Scoreboard Broadcast Director. This position requires working on select nights and weekends, as scheduled.

MAJOR RESPONSIBILITIES AND DUTIES

- Operate the broadcast video switchboard and provide directions to camera operator.
- Operate a camera during a game or event broadcast and listen to direction from video scoreboard broadcast director and/or switchboard operator.
- Pack up and store equipment after game or event, as directed.
- Demonstrates regular and prompt attendance.
- Perform other duties as assigned.

GENERAL QUALIFICATION GUIDELINES

Education/Certification/Experience:

- Experience in A/V equipment preferred.
- Experience working with live events and/or sporting events preferred.

Knowledge/Skills/Abilities:

- Knowledge audio/visual equipment and working live events and/or sporting events.
- Skill in use of audio/visual equipment; team and/or project management; organization; and attention to detail.

Mental/Physical/Environmental Demands

The essential functions, pursuant to the Americans with Disabilities Act, may include the characteristic duties, responsibilities, knowledge, skills, and abilities noted herein; however, this is not a comprehensive listing of all functions and tasks performed by positions found in this job description.

- May be exposed to outdoor weather conditions during portions of workday.
- Maintain professionalism under stress.
- Frequent standing, stooping, bending, pulling and pushing.
- Frequent moving of media equipment, chairs, tables and other types of equipment.
- May be required to use ladders and stairways.
- May be required to stand and support media equipment for long periods of time.
- Occasional requires lifting up to 50 pounds.
- Occasional prolonged and irregular hours.
- May be exposed to loud noises.
- Ability to understand complex problems and to collaborate and explore alternative solutions.
- Ability to read, understand and follow written and verbal instructions.
- Ability to read, speak and write in English.