## **Lewis-Palmer School District Position Description**

Position Title: Special Education Teacher

Department: School Sites Days: 184
Reports To: School Principals Contract

<u>SUMMARY:</u> The role of the Special Education Teacher is to identify, assess, and interpret student data, provide consultation for teachers, parents and administrators, provide direct interventions with students, develop and implement Individual Learning Plans (IEPs), and be a contributing member of the school professional learning community

## ESSENTIAL DUTIES AND RESPONSIBILITIES REQUIRE THE ABILITY TO:

- Identify and assess the learning development, academic/social emotional and communication needs of individuals from age 3 to 21 to determine eligibility for special educational services and/or to determine research-based educational interventions
- Identify and assess the environmental factors that affect learning and development.
- Work with special education teams to conduct needed assessments, develop plans for student improvement, ensure the implementation and communicate to all team members.
- Interpret data about the student in his/her environment to determine evidenced based intervention effectiveness.
- Collaborate with teachers, parents, and administrators to find effective solutions to learning, behavior, emotional and communication problems
- Work with counselors, teachers, parents and service providers to determine community resources available and communicate to families.
- Provide evidenced based interventions to students to support the learning process and development of students with identified special education services.
- Development and coordination of IEPs and facilitation of IEP meetings
- Punctual attendance at required meetings and conferences.
- Participate in professional organizations and continually seek to improve professional knowledge and skill.
- Effectively communicate to build and maintain positive problem solving relationships with students, parents and school staff.

<u>EDUCATION and/or EXPERIENCE:</u> Bachelor's degree including all coursework and intern experience to meet credentialing requirements through the Colorado Department of Education.

<u>CREDENTIAL</u>: Must have or be eligible to receive a Colorado Special Services Provider License with K - 12 Generalist, or special education provider license.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of

this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand; use hands to finger, handle, or feel objects, tools, or controls; talk or hear; and taste or smell. The employee frequently is required to walk and stoop, kneel, crouch, or crawl. The employee is occasionally required to sit, reach with hands and arms, and climb or balance. The employee must occasionally lift and/or move up to 20 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works in outside weather conditions. The noise level in the work environment is usually moderate.

September, 2008 jo