## JOB DESCRIPTION

Title: UTILITY REPAIR File 612

**Reports to:** Supervisor of Plant Operations

Job Objective: Provides technical expertise and manual skill in the inspection, servicing, and repair of the

buildings, grounds, equipment, and furnishings.

**Minimum** · High school diploma. Post-secondary training in a trade is desirable.

**Qualifications:** • Meets all mandated health requirements (e.g., a negative tuberculosis test, etc.).

· A record free of criminal violations that would prohibit public school employment.

· Complies with drug-free workplace rules and board policies.

· Keeps current with advances in technology and workplace innovations that enhance productivity.

Ability comply with environmental, health, and safety laws/regulations, building codes, and ADA accessibility guidelines. Ability to comprehend and use blueprints/schematic diagrams.

Skill/experience in preventive maintenance and repair procedures.

Skill/experience in building systems (e.g., HVAC, fire suppression, security, communication, etc.).

· Multi-school or closely related building maintenance experience.

· Holds or is qualified to obtain a pesticide application license and/or asbestos hazard certificate.

Valid driver's license. Commercial Drivers License (CDL) is desirable. Meets all prerequisite and ongoing qualifications to be covered by the district's insurance carrier.

· Ability to lift eighty pounds and physically manage bulk products and heavy unwieldy equipment.

# Essential Functions:

The following are typical work responsibilities. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.

- · Performs maintenance duties. Installs equipment. Repairs structures, windows, doors, equipment, and furnishings. Takes the initiative to perform routine tasks independently.
- Keeps the supervisor of plant operations informed about ongoing activities and emerging issues.
- Upholds board policies and follows administrative guidelines/procedures. Refers district policy/procedure guestions to administrators/supervisors.
- · Advances the district's professional image. Promotes effective communications and assistance. Uses problem-solving techniques to tactfully address questions/concerns.
- · Facilitates community partnerships and school-sponsored activities that enhance student learning.
- · Helps the supervisor of plant operations develop short/long-range program recommendations.
- · Shares knowledge about advances in operational procedures and equipment technology.
- Anticipates and replenishes consumable supplies to avoid work schedule interruptions. Helps with the receipt of deliveries. Inspects packages. Verifies quantities. Complies with safety and environmental regulations. Ensures that supplies are labeled and stored safely.
- · Cleans, moves, and arranges furnishings, supplies, and equipment as directed.
- · Performs repairs. Avoids disrupting building activities except during emergencies.
- Deals with unexpected situations (e.g., accidents, equipment failure, etc.). Follows approved safety procedures to clean up injuries involving chemicals, solvents, blood, body fluids and/or body tissues. Participates in occupational safety and health training programs as directed.
- Monitors, regulates, and inspects HVAC equipment as directed. Helps prepare boilers and other equipment for annual inspections, maintenance activities, and/or shutdown.
- · Performs routine grounds keeping activities (e.g., mows grass, trims trees/shrubs, etc.).
- · Maintains playground areas and equipment as directed.
- · Assists with snow removal operations as directed.
- · Performs routine preventive maintenance activities (e.g., lubricates moving parts, replaces filters, cleans equipment, adjusts/replaces belts, changes oil, prepares items for storage, etc.).
- · Documents all injuries that require medical attention.
- · Prepares and submits reports, records, and inventories as directed.
- · Picks-up and delivers equipment, materials, and other supplies as directed.
- · Checks daily schedule and coordinates preparation and clean-up activities for building events.
- Assists other staff as needed to deal with unexpected or urgent situations.
- Anticipates and prepares for fire, health, and safety inspections. Monitors safety equipment (e.g., electrical, lighting, alarm systems, etc.) as directed. Maintains clear routes for emergency egress.

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• Takes appropriate action to protect district property. Ensures that assigned buildings and job sites are secured at the end of the day. Responds to emergencies as needed.

- Helps manage district security. Assists rental groups as directed. Directs visitors to the office.
- Reports discipline problems, vandalism, graffiti, equipment malfunctions, and other concerns.
- Takes precautions to ensure safety. Monitors situations that may indicate a problem. Works with staff to manage or eliminate risk factors.
- · Respects personal privacy. Maintains the confidentiality of privileged information.
- · Reports suspected child abuse and/or neglect to civil authorities as required by law.
- · Participates in staff meetings and professional growth opportunities as directed.
- · Strives to develop rapport and serves as a positive role model for others.
- · Helps students understand and embrace ethical conduct and democratic values.
- · Maintains a professional appearance. Wears work attire appropriate for the position.
- · Performs other specific job-related duties as directed.

#### Abilities Required:

The following personal characteristics and skills are important for the successful performance of assigned duties.

- · Acknowledges personal accountability for decisions and conduct.
- Demonstrates professionalism and contributes to a positive work/learning environment.
- · Effectively uses active listening, observation, reading, verbal, nonverbal, and writing skills.
- · Maintains an acceptable attendance record and is punctual.
- · Anticipates time constraints. Manages tasks efficiently to meet deadlines.
- · Prepares accurate and timely paperwork. Verifies and correctly enters data.
- Reacts productively to interruptions and changing conditions.

## Working Conditions:

To promote safety, employees are expected to exercise caution and comply with safety regulations and district policies/procedures when involved in the following situations/conditions.

- · Balancing, bending, climbing, crouching, kneeling, reaching, and/or standing.
- Exposure to adverse weather conditions and temperature extremes.
- · Exposure to air-borne particulates, chemical irritants, combustible materials, electrical hazards, equipment vibrations, noises, and odors. Exposure to wet and/or slippery surfaces.
- · Exposure to blood-borne pathogens and communicable diseases.
- Interactions with aggressive, disruptive, and/or unruly individuals.
- · Operating and/or riding in a vehicle.
- Lifting, carrying, and moving work-related supplies/equipment.
- · Traveling to meetings and work assignments.
- · Working at various heights, in confined spaces, and/or in variable/diminished lighting.
- · Working in proximity to moving mechanical parts.

### Performance Evaluation:

Job performance is evaluated according to policy provisions and contractual agreements adopted by the Lima City School District Board of Education.

The Lima City School District Board of Education is an equal opportunity employer. This job description identifies general responsibilities and is not intended to be a complete list of all duties performed. This document is subject to change in response to student demographics, staffing factors, funding variables, modified operating procedures, and other unforeseen events. Rev. 2/08