

PROFESSIONAL STAFF POSITION

TITLE: Learning Disabilities Teacher - Consultant (LDTC)

QUALIFICATIONS: 1. Master's Degree.
2. New Jersey Certification as a Learning Disabilities Teacher - Consultant (LDTC).

APPOINTMENT: Board appoints upon recommendation of the Superintendent.
Board sets initial salary.
Work year - 12 months.

REPORTS TO: Director of Pupil Personnel Services.

FUNCTION: A Learning Disabilities Teacher - Consultant (LDTC) is a mandated member of a basic Child Study Team in accordance with IDEA and N.J.A.C. 6:28. As a team member, the LDTC shares responsibility for assessment of referred students, determination of eligibility for special education, and case management of assigned classified students.

DUTIES:

1. The LDTC completes educational assessments for initial and reevaluation of students' needs for special education, utilizing appropriate, valid and reliable diagnostic instruments as well as functional measures.
2. The LDTC serves as a member of the child study team in making determinations of eligibility, development of Individual Education Programs (IEP's), effecting and monitoring special education placement for classified students.
3. Serves as a case manager for assigned students, ensuring procedural safeguards, mandated time lines, scheduling and conducting appropriate meetings to facilitate the effectiveness of students' programs and placements. Takes appropriate steps to ensure students are placed and receive services according to their IEP's.
4. Maintains familiarity with a continuum of special education and related service programs and placements for district students.
5. May serve as a member of a district CORE team for intervention behalf of students with regard to substance abuse.
6. Attends required staff and departmental meetings, and may serve on department and district committees.

7. May serve as a consultant to students, parents, teachers, administrators or Learning Assistance Teams regarding educational strategies for students in regular or special education. May provide model lessons, and assistance to staff in selection of appropriate instructional materials, whose IEP's delineate this service.
8. Observes all administrative rules, regulations, directives, Board policies, and State and Federal laws governing special education.
9. Takes responsibility for maintaining professional skills through current professional literature and opportunities for professional development offered by the district or other agencies.

The list of duties above does not constitute an exclusive listing of functions but merely sets forth by way of guidance some of the duties of the position.