



NOTICE OF VACANCY

Human Resources
602 Orchard Street, Arroyo Grande, CA 93420
(805) 474-3000, ext. 1194

April 23, 2026

CERTIFICATED NOTICE OF VACANCY ITINERANT PHYSICAL EDUCATION TEACHER ELEMENTARY SCHOOL 2026-2027 SCHOOL YEAR

We are now accepting applications for the following certificated position(s) beginning in the 2026-2027 school year.

POSITION(S): Itinerant Physical Education Teacher - Probationary Position
Site(s) - To be determined

REQUIREMENTS:

- Valid California Teaching Credential with an Authorization to teach Physical Education in a departmentalized setting grades K-8
- CLAD/BCLAD/EL Authorization
- Valid driver's license authorizing the use of a vehicle in the State of California

WORK DAYS: up to 184 days, 1.0 FTE

SALARY: Annual entry level salary placement from \$60,544 to \$100,773 for a full time position;
Salary based prorated based on start date, FTE, and on prior experience and semester units above Bachelor's degree.
[2024-2025 Certificated Salary Schedule](#)

HEALTH BENEFITS: [2025-2026 Certificated Health Benefits Plans and Rates](#) (2026-2027 plans and rates will be available Spring 2026)

PROCEDURE FOR APPLICATIONS:

- All interested outside applicants may complete an online application via Frontline and include a letter of interest, resume, three (3) current, signed letters of recommendation, and verification of valid credentials/certifications.
<https://www.applitrack.com/LMUSD/onlineapp/>
- All interested current temporary and probationary-zero LMUSD contracted employees may apply as an [internal candidate via Frontline](#)
- All permanent certificated contracted employees may submit a [Transfer Request Form 2026-2027](#)

APPLICATION DEADLINE: **Open Until Filled**

The provisions of this Notice of Vacancy do not constitute a contract expressed or implied and any of the provisions contained herein may be modified or revoked without notice. The Lucia Mar Unified School District prohibits unlawful discrimination, intimidation, harassment (including sex-based harassment) or bullying based on a person's actual or perceived race; color; ancestry; nationality; national origin; immigration status; ethnic group identification; ethnicity; age; religion; pregnancy, childbirth, termination of pregnancy, or lactation, including related medical conditions and recovery; parental, family, or marital status; reproductive health decision making; physical or mental disability; medical condition; sex; sex stereotypes; sex characteristics; sexual orientation; gender; gender identity; gender expression; veteran or military status; or genetic information; or association with a person or group with one or more of these actual or perceived characteristics. For questions or complaints, contact Equity Compliance Officer and Title IX Coordinator: Jennifer Handy, Assistant Superintendent of Human Resources at 602 Orchard Street, Arroyo Grande, California, 93420. Phone: 805-474-3000 ext. 1190 Email: jennifer.handy@lmsd.org

AN EQUAL OPPORTUNITY EMPLOYER

**LUCIA MAR UNIFIED SCHOOL DISTRICT
HUMAN RESOURCES**

**CERTIFICATED
JOB DESCRIPTION**

REVISED DATE: November 12, 2019
TITLE: **Itinerant Physical Education Teacher, Grades K-6**
SALARY RANGE: Placement on the District Certificated Salary Schedule is based upon years of full-time credentialed teaching experience and units of college coursework beyond a Bachelor's Degree.
SCHEDULE: 184 work days according to the District Instructional Calendar
EXEMPTION STATUS: Exempt - Teaching Professional Employee Exemption – FLSA

DESCRIPTION:

The Itinerant Physical Education Teacher plans, and administers the physical education instructional program in compliance with guidelines and regulations determined by the administration, Board of Education, state and federal agencies. The teacher will deliver instruction for student health and wellness, fitness and growth. The teacher will create an environment that encourages learning, motivates students to develop skills, attitudes and knowledge needed to establish and continue a firm foundation to perpetuate the learning experience through secondary education. The teacher provides strategies and supports for increasing student movement and fitness. The position is demanding, varied and complex. The teacher will utilize all the resources available to establish a cooperative relationship with parents, staff members and administrators to support each student's opportunity to learn and grow in educational and life experiences. The position of Itinerant Physical Education Teacher shall include active participation in the school's operation to support a positive learning environment. This position may require travel between multiple school sites. This position may require working with, and leading physical education instructional assistants.

MINIMUM REQUIRED QUALIFICATIONS:

- Credential: Valid California teaching credential with an authorization to teach Physical Education in grades K-8 in a departmentalized setting.
CLAD/BCLAD/EL Authorization (Emergency permits are not accepted).
- Education: A Bachelor's Degree, including all courses and/or exams needed to meet credentialing and subject matter competency.
- Additional: Valid California Driver's License
- Experience: As mandated by the state, and accepted by the school district.
- Personal Qualities: Resourceful, innovative, helpful, diligent, persistent, and a willingness to work with colleagues and students.

PREFERRED:

- Experience: Prior teaching experience.

DUTIES AND RESPONSIBILITIES:

A. INSTRUCTIONAL:

1. Demonstrate motivation and enthusiasm with a genuine passion for teaching young learners.
2. Facilitate children's physical, cognitive and social and emotional learning through lessons designed to sequentially develop skills appropriate to their ability and confidence levels.
3. Provides engaging, fun, and effective instruction that helps build a health and wellness foundation for young children.
4. Teachers knowledge and skills in physical fitness, rhythms and dance utilizing curriculum and other appropriate learning activities.
5. Provides maximum participation for all students; differentiates as needed to ensure all students experience success.
6. Analyzes, demonstrates, and explain basic skills, knowledge and strategies of games, rhythm, and fundamentals of body movement.
7. Provides appropriate safety instruction and makes safety checks on equipment and playground areas to ensure the overall safety of students.
8. Evaluates fitness and social and emotional growth of students, prepares report cards, and keeps appropriate records as necessary.
9. Maintains control of storage, PE equipment, recess equipment, locker room, and school property.

10. evaluates each student's growth in physical skills and knowledge and collaborates with center staff to share with parents.
11. Communicates and prepares instructional assistants to lead lessons, games and activities that are used in their physical education program.

B. STUDENT MANAGEMENT:

1. Maximize opportunities for student success by creating positive mentoring and working relationships with students and colleagues.
2. Create a classroom environment reflective of the 21st century skills and the various student individual needs.
3. Be a role-model for students regarding life-long learning and professional behavior.
4. Establish and implement a classroom discipline policy to articulate and maintain standards of expected pupil behavior and achieve an effective learning environment in the classroom; maintain a classroom atmosphere conducive to learning.
5. Provide students with additional instruction as required if they need support in academic skill development.
6. Mentors and leads by example all of the aforementioned skills to physical education instructional assistants that are assigned to them.

C. PROFESSIONAL:

1. Maintain positive staff relations; Works closely with the site principal to collaboratively lead the school through shared decision-making processes.
2. Cooperates with other professional staff members to identify student needs and develop assessments to solve health, attitude, and learning problems.
3. Participates in faculty committees, meetings and other faculty sponsored programs supporting the educational program.
4. Demonstrates regular and timely attendance.
5. Networking and collegiality, mutual support, and deep individual and collective reflection and expected amongst staff.
6. Promotes a positive image of public education; willingly engages with community and business partners to be incorporated as a resource in curriculum development and student projects.
7. Attend and participate in required in-service activities.
8. Meet deadlines; maintain appropriate records and prepare progress reports as required; follow district promotion policy.
9. Maintains a positive, professional and productive teamwork relationship with physical education instructional assistants.
10. Follows District and Schools' policies.

ESSENTIAL JOB FUNCTIONS:

PHYSICAL: Employee in this position must have the ability to:

1. Stand and sit for extended periods of time.
2. See and read printed matter with or without vision aids.
3. Hear and understand speech at normal levels.
4. Speak English so that others may understand at normal levels.
5. Stand, walk, stoop, twist, bend over, grasp, reach overhead, push, pull, and move, lift and/or carry 0 to 40 pounds to waist height.
6. Is able to move throughout the building and school grounds as necessary.

MENTAL: Employee in this position must have the ability to:

1. Able to concentrate on a single task for up to two (2) hours at a time.
2. Able to learn quickly and adapt to a variety of technology, machinery, instructions, and task methods.
3. Able to meet deadlines in terms of work assignment schedules.
4. Is able to speak and write in a clear, concise manner.

SOCIAL: Employee in this position must have the ability to:

1. Interact daily in person with other members of the school staff and possess comfortable interpersonal skills and cooperative attitudes.
2. Because of the time urgent nature of duties and because work product of position is interdependent with that of other staff, consistent attendance is required.
3. Convey an understanding, patient attitude toward other students, parents, staff and members of the community.
4. Maintain the privacy of confidential information including student grades, progress, etc.

Mandatory Child Abuse Reporter: This position is designated as a Mandated Reporter. The Itinerant Physical Education Teacher shall report in accordance with California state regulations who observe, have actual knowledge, or reasonably suspect child or elder/dependent abuse or neglect to appropriate agencies.

CANDIDATE SELECTION: The Candidate selected for this position will be required to present prior to the first date of employment: 1) A social security card; 2) proof of tuberculin test prior to the first day of hire; 3) pass State and Federal fingerprint clearances; and 4) complete all pre-employment training including but not limited to Child Abuse Reporting and Sexual Harassment/Abusive Conduct.

The Lucia Mar Unified School District Board of Education prohibits discrimination of job applicants on the basis of race, color, national origin, ancestry, religious creed, age, marital status, pregnancy, physical or mental disability, mental condition, veteran status, gender, and the actual or perceived sexual orientation.

ALL MATERIALS ARCHIVED FOR THIS POSITION ARE THE PROPERTY OF THE LUCIA MAR UNIFIED SCHOOL DISTRICT AND MAY BE REVIEWED BY BUT CANNOT BE RETURNED TO THE APPLICANT.

AN EQUAL OPPORTUNITY EMPLOYER