Job Title: Auditory Impairment Teacher  
Wage/Hour Status: Exempt  
Reports to: Executive Director of Sp.Ed. and Student Services  
Pay Grade:  
Dept./School: Assigned Campus  
Date Revised:  

Primary Purpose:

Provide special education students with appropriate learning activities and experiences designed to fulfill their potential for intellectual, emotional, physical, and social growth. Develop or modify curricula and prepare lessons and other instructional materials to student ability levels. Work in self-contained, team, departmental, or itinerant capacity as assigned.

Qualifications:

Education/Certification:
- Bachelor’s degree from accredited university
- Deaf and Hard of Hearing certificate required
- Valid Texas teaching certificate with required special education endorsements for assignments

Special Knowledge/Skills:
- Working knowledge of special needs of students in assigned area
- Working knowledge of Admission, Review, and Dismissal (ARD) Committee process and Individual Education Plan (IEP) goal setting process and implementation
- General knowledge of curriculum and instruction
- Working knowledge of computers and software (i.e. Microsoft Office, Google forms, etc.)
- Strong organizational, communication, and interpersonal skills
- Ability to instruct students and manage their individual behavior

Experience:
- At least one year of student teaching or approved internship

Major Responsibilities and Duties:

Instructional Strategies

1. Assume responsibility for the organization and operation of work within the area of supporting students and staff working with hearing impaired students following federal program guidelines as directed by the district and as specified in 34 Code of Federal Regulations Part 300.

2. Collaborate with students, parents, and other members of staff to develop IEP through the ARD Committee process for each student assigned.

3. Implement an instructional, therapeutic, or skill development program for assigned students and show written evidence of preparation as required.
4. Conduct assessments to determine eligibility following legal and district guidelines.

5. Develop and implement plans for the curriculum program assigned and show evidence of appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.

6. Work cooperatively with classroom teachers to modify regular curricula as needed and assist special education students in regular classes with assignments.

7. Cooperate with other members of the staff in planning and implementing instructional goals, objectives, and methods according to district requirements.

8. Participate in ARD Committee meetings on a regular basis.

9. Conduct assessment of student learning styles and use results to plan for instructional activities.

10. Present subject matter according to guidelines established by IEP.

11. Employ a variety of instructional techniques and media to meet the needs and capabilities of each student assigned.

12. Use technology in teaching/learning process.

13. Plan and supervise purposeful assignments for teacher aide(s) and/or volunteers.

**Student Growth and Development**

14. Conduct ongoing assessments of student achievement through formal and informal testing.

15. Provide or supervise personal care, medical care, and feeding of students as stated in IEP.


17. Assume responsibility for extracurricular activities as assigned and may sponsor outside activities approved by campus principal.

18. Present a positive role model for students that supports the mission of school district.

**Classroom Management and Organization**

19. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.

20. Manage student behavior and administer discipline. This includes intervening in crisis situations and physically restraining students as necessary according to IEP.

21. Consult with general education teachers regarding management of student behavior according to IEP.

22. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
23. Assist in selection of books, equipment, and other instructional materials.

**Communication**

24. Establish and maintain open lines of communication by conducting conferences with parents, students, principals, and teachers.

25. Maintain a professional relationship with colleagues, students, parents, and community members.

26. Use student’s preferred communication mode to present information accurately and clearly.

27. Keep the director and principal fully informed with respect to conditions and needs of the classroom and of new techniques and materials being used.

**Other**

28. Participate in staff development activities to improve job-related skills.

29. Keep informed of and comply with federal, state, district, and school regulations and policies for special education teachers.

30. Compile, maintain, and file all physical and computerized reports, records, and other documents required.

31. Attend and participate in faculty meetings and serve on staff committees as required.

32. Demonstrate behavior that is professional, ethical, and responsible.

33. Uphold and enforce school rules, administrative regulations, district philosophy, and board policies.

34. Perform other functions that may be assigned by supervisor.

**Working Conditions:**

**Mental Demands/Physical Demands/Environmental Factors:**
Maintain emotional control under stress. Frequent standing, stooping, bending, kneeling, pushing, and pulling. Move small stacks of textbooks, media equipment, desks, and other classroom or adaptive equipment. May be required to lift and position students with physical disabilities; control behavior through physical restraint; and assist nonambulatory students. Exposure to biological hazards.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Employee Printed Name: ____________________________

Employee Signature: ____________________________ Date: ____________________________