## **LaSalle-Peru High School Position Description**

<b>Position Title:</b>	Teacher	
Department:	Instruction	
Reports To:	Principal	
Date Prepared:	May 1998	
Revised:	August 2017	Category: Exempt

# **Duties include but are not limited to the following:**

#### **Summary**

To help students learn subject matter and skills (critical thinking/problem-solving, communication, collaboration, and creativity) that fosters their academic and social-emotional development as mature, able, and responsible men and women.

### **Essential Duties and Responsibilities**

(Other duties may be assigned.)

- 1. Supports the Beliefs, Vision, and Mission of the District.
- 2. Implements the District approved curriculum and common assessments.
- 3. Meets and instructs assigned classes in the locations and at the times designated.
- 4. Plans a program of study that meets the individual needs, interests, and abilities of the students.
- 5. Creates a classroom environment that is conducive to learning and appropriate to the maturity and interest of the students.
- 6. Encourages students to set and maintain standards of classroom behavior.
- 7. Guides the learning process toward the achievement of curriculum goals and --in harmony with the goals--establishes clear objectives for all lessons, units, projects and the like to communicate these objectives to students.
- 8. Evaluates students' academic and social growth, keeps appropriate records and prepares progress reports.
- 9. Is available to students and parents for education-related purposes outside the instructional day.
- 10. Communicates with parents, both orally and writing, on their students' progress.
- 11. Grows professionally through active participation in District staff development and approved workshops and graduate course work.

#### **Supervisory Responsibilities**

1. Supervises classroom and students as assigned.

## **Qualifications**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

#### **Education/Experience**

Minimum Bachelor of Arts degree.

# **Certificates, Licenses, and Registration**

Valid Teaching License.

#### **Risk Management Function**

- 1. Take necessary and reasonable life safety precautions to protect students, fellow employees, and visitors
- 2. Take necessary and reasonable physical property safety precautions to protect equipment, materials, and facilities.
- 3. Observe and report hazardous physical conditions endangering persons and property
- 4. Observe and report unauthorized persons or suspicious property on school property
- 5. Observe and report physical conditions or behavior of students which may indicate neglect or abuse.

Employee Signature:	 Date: _	
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