

Austintown Local Schools

Job Titles:	Certified Teacher	Job Category:	AEA
Reports to:	Building Administrators	Location:	AES, AIS, AMS & FHS
Salary:	Salary in accordance with the AEA negotiated certified Salary Schedule* *column and step placement determined by education level and verified years of experience		
Qualifications			
- Valid Ohio Teaching License applicable to position and grade level - Will follow Austintown Local Schools Policies and the Ohio Standards for the Teaching Profession - Evaluated using OTES 2.0 Framework			
Requirements			
- Current favorable BCII (State) and FBI (Federal) background check - Negative drug screen result - Copy of valid and appropriate Ohio Teaching License - Official transcripts - Verification of experience if applicable			
Duties/Responsibilities in accordance with Ohio Standards for the Teaching Profession			
Knowledge and skills in each standard area will impact your ability to perform effectively in other standard areas. Understand student diversity will impact your ability to create positive learning environments. The ability to assess and reflect on your own effectiveness will impact the quality of your instruction. Each of these standards is important in effective teaching. 1. Standard 1: Students Understand student learning and development and respect the diversity of your students. - Display knowledge of how students learn and of the developmental characteristics of age groups - Understand what students know and are able to do and use this knowledge to meet the needs of all students - Expect that all students will achieve their full potential - Model respect for students’ diverse cultures, language skills and experiences. - Recognize characteristics of gifted students, students with disabilities and at-risk students in order to assist in appropriate identification, instruction and intervention 2. Standard 2: Content Know and understand the content area for which you have instructional responsibility. - Know the content you teach and use your knowledge of content-specific concepts, assumptions and skills to plan instruction - Understand and use content-specific instructional strategies to effectively teach the central concepts and skills of the discipline - Understand school and district curriculum priorities and the Ohio academic content standards - Understand the relationship of knowledge within the discipline to other content areas - Connect content to relevant life experiences and career opportunities 3. Standard 3: Assessment Know and understand and use varied assessments to inform instruction, evaluate and ensure student learning. - Knowledgeable about assessment types, their purposes and the data they generate - Select, develop and use a variety of diagnostic, formative and summative assessments - Analyze data to monitor students progress and learning and to plan, differentiate and modify instruction - Collaborate and communicate student progress with students, parents and colleagues - Involve learners in self-assessment and goal setting to address gaps between performance and potential			

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4. Standard 4: Instruction

Plan and deliver effective instruction that advances the learning of each individual student.

- Align instructional goals and activities with school and district priorities and Ohio's academic content standards
- Use information about students' learning and performance to plan and deliver instruction that will close the achievement gap
- Communicate clear learning goals and explicitly link learning activities to those defined goals
- Apply knowledge of how students think and learn to instructional design and delivery
- Differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities and at-risk students
- Create and select activities that are designed to help students develop as independent learners and complex problem-solvers
- Use resources effectively, including technology, to enhance student learning

5. Standard 5: Learning Environment

Create learning environments that promote high levels of learning and achievement for all students.

- Treat all students fairly and establish an environment that is respectful, supportive and caring
- Create an environment that is physically and emotionally safe
- Motivate students to work productively and assume responsibility for their own learning
- Create learning situations in which students work independently, collaboratively and/or as a whole class
- Maintain an environment that is conducive to learning for all students

6. Standard 6: Collaboration and Communication

Collaborate and communicate with students, parents, other educators, administrators and the community to support student learning.

- Communicate clearly and effectively
- Share responsibility with parents and caregivers to support student learning, emotional and physical development and mental health
- Collaborate effectively with other teachers, administrators and school and district staff
- Collaborate effectively with the local community and community agencies, when and where appropriate, to promote a positive environment for student learning

7. Standard 7: Professional Responsibility and Growth

Assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.

- Understand, uphold and follow professional ethics, policies and legal codes of professional conduct
- Take responsibility for engaging in continuous, purposeful professional development
- Be an agent of change who seeks opportunities to positively impact teaching quality, school improvements and student achievement

Last Updated

January 2022