



Austintown Local Schools

Job Titles:	PBIS Aide	Job Category:	Title I Grant Funded
Reports to:	Building Administrators	Location:	AIS
Required Certification <ul style="list-style-type: none">Ohio Educational Aide Permit with ESEA endorsement			
Summary of Position			
The Positive Behavioral Interventions and Supports (PBIS) Aide is responsible for assisting with the implementation of school wide universal PBIS supports in order to strengthen social skills, improve social emotional competence, apply behavioral expectations, monitor and improve school attendance rates to elevate academic achievement.			
Essential Duties and Responsibilities			
<ul style="list-style-type: none">Collaborate with the Principal Team and Counselor Team to promote a positive school climate for the benefit of students, staff, families and other stakeholders connected to the schoolAssist with providing direct Tier-1 re-teaching support to students to minimize undesirable behaviors, model appropriate behaviors and have students apply appropriate behaviorsAssist with providing direct Tier-2 intervention to students at risk for high-risk behavior as recommended by teacher/parent referrals, counselor/administrator referrals and/or office referral data.<ul style="list-style-type: none">Direct intervention/support may include examples such as Check-In Check-Out Program, Individualized Check-In Check-Out Program, Social/Academic Instructional Groups, Individualized Behavior Plans, Brief Functional Behavioral Assessments and/or other interventions for entrance and exit for Tier-2 assistanceAssist with providing direct Tier-3 individual behavior support for students not responding to school wide and tier-2 systems of support.<ul style="list-style-type: none">Students experiencing a life crisis or have developed chronic problem behaviorsDevelop an individualized plan with a team consisting of people who know the student bestUtilize School-Wide Information Systems and various PBIS Assessments to assist with measuring the effectiveness of various Tier 1-2-3 supports and making adjustments to meet student needsAssist with the collection of student data for the Intervention Assistance Teams (IAT)Assist with monitoring tiered intervention and student progressAssist with providing proactive engagement in monitoring office discipline referralsAssist with providing direct student intervention in response to the requirements of HB 318Complete required training for this position such as PBIS Training, CPI Training, Behavioral Intervention Training and/or Trauma Informed Care Training - To be determined by the AIS Principal Team and Central Office CollaborationPerforms all other duties related to job as directed and/or assigned			
Last Updated	JUL-2023		