



1414 Chase St. Greenville, MI 48838
Tel: (616) 754-3686 • Fax (616) 754-5374
www.gpsjackets.org

Title: After-School Tutoring Teacher (3 needed) - INTERNAL ONLY

Reports to: Building Principal

Salary: Competitive hourly rate based on experience and certification

ABOUT THE PROGRAM: We are launching an after-school tutoring program designed to provide students with targeted academic support. The program focuses on helping students succeed in their current classes, build confidence in learning, and foster positive learning habits.

POSITION OVERVIEW: We are seeking passionate, dedicated teachers to join our after-school tutoring program. Preference will be given to certified Math and English Language Arts (ELA) teachers. In this role, teachers will work closely with students to provide individualized or small-group instruction, assist with current class assignments, and reinforce key academic skills. Teachers will also play an active role in encouraging and recruiting students to participate in the program.

KEY RESPONSIBILITIES: *other duties may be assigned*

- Provide academic support in Math and/or ELA, as well as general homework help across subjects
- Assist students with assignments from their current classes
- Develop and deliver engaging tutoring sessions tailored to student needs
- Monitor student progress and communicate with teachers, parents, and the multidisciplinary team supporting the individual student
- Promote the tutoring program and help recruit students to join
- Maintain a positive, supportive, and structured learning environment

QUALIFICATION REQUIREMENTS:

- Certified teacher (math or ELA certification strongly preferred)
- Experience working with high school students
- Strong communication, organizational, and interpersonal skills
- Passion for helping students reach their academic goals

SCHEDULE:

- Tuesdays and Thursdays starting September 30 through May 14
- 56 dates total

Please send letters of interest to Danelle Nauta, High School Principal.

Week 1	10/7/25	10/9/25
Week 2	10/14/25	10/16/25
Week 3	10/21/25	10/23/25
Week 4	10/28/25	10/30/25



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Week 5	11/4/25	11/6/25
Week 6	11/11/25	11/13/25
Week 7	11/18/25	11/20/25
Week 8	11/25/25	
Week 9	12/2/25	12/4/25
Week 10	12/9/25	12/11/25
Week 11	12/16/25	
Week 12	1/6/26	1/8/26
Week 13	1/13/26	1/15/26
Week 14	1/20/26	1/22/26
Week 15	1/27/26	1/29/26
Week 16	2/3/26	2/5/26
Week 17	2/10/26	2/12/26
Week 18	2/17/26	2/19/26
Week 19	2/24/26	2/26/26
Week 20	3/3/26	3/5/26
Week 21	3/10/26	3/12/26
Week 22	3/17/26	3/19/26
Week 23	3/24/26	3/26/26
Week 24	3/31/26	4/2/26
Week 25	4/14/26	4/16/26
Week 26	4/21/26	4/23/26
Week 27	4/28/26	4/30/26
Week 28	5/5/26	5/7/26
Week 29	5/12/26	5/14/26



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The above is intended to describe the general content of and requirements for the performance of this position. It is not to be construed as an exhaustive statement of duties, responsibilities, or requirements. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Alternative requirements that may be appropriate and acceptable to the Board of Education may be considered. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

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