



MONTCALM AREA INTERMEDIATE SCHOOL DISTRICT

621 New Street ♦ PO Box 367 ♦ Stanton, Michigan 48888

Telephone: 616-225-4700 ♦ TDD: 800.649.3777 ♦ Fax: 989.831.8727 ♦ www.maisd.com

Our Vision: MAISD will be an educational partner in building strong communities.

Our Mission: In partnership with its communities, MAISD provides innovative & effective learning opportunities for students, schools and families.

Position Opening

Posting Date: March 19, 2026

Position: Elementary Teacher for Autism Spectrum Disorder
Greenville

Effective Date: July 1, 2026

Circumstances: Staff Resignation

**Certification/
Qualifications:**

1. Bachelor's degree with endorsement in Autism Spectrum Disorder or other area of special education and willingness to enroll in classes to obtain endorsement.
2. Valid Michigan Teacher Certificate.
3. Demonstrated ability to handle aggressive behavior, both physically and emotionally.
4. Demonstrated ability to handle conflict productively.
5. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

**Terms of
Employment:**

School Year Calendar – 185 days
Wage and benefits to be in accordance with the Master Agreement for Certified.

Job Goal: To establish and maintain an educational program which will help students with autism achieve positive academic, physical, social, emotional, behavioral, and pre-vocational development.

Performance Responsibilities:

The duties include, but are not limited to the following:

1. Serve as the primary planner and lead teacher for students and ensure that each student's Individual Educational Plan (IEP) is being implemented as indicated on the Individualized Educational Planning Team (IEPT) meeting report.
2. Plan an individual education program (IEP) based on student's abilities which will best meet identified needs.
3. Create a safe classroom environment that is conducive to learning and appropriate to the maturity level and interest of the students.
4. Prepare for daily lessons and show evidence of preparation through development of IEP's performance objectives and lesson plans.
5. Maintain student discipline and standards of appropriate classroom behavior in a fair and just manner with utilization of the non-Violent Physical Crisis Intervention methods.
6. Implement Evidence Based teaching strategies with interventions in social, communication, behavioral, academic, and functional skills.



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7. Through the process of a trans-disciplinary approach and progress monitoring, assess the growth of students and provide progress reports as required.
8. Communicate student's progress and transfer records, when necessary, to student's district of residence.
9. Diagnose the learning needs, strengths, and modalities of students, seeking the assistance of district specialists as required.
10. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
11. Maintain accurate, complete, and correct records as required by law, district policy, and administrative request.
12. Plan and supervise purposeful assignments for para educator and/or volunteers and offer input to principal/supervisor regarding evaluation of their job performance.
13. Strive to maintain and improve professional competence.
14. Maintain inventory and order supplies and equipment.
15. Make provisions to be available to students and parents for educational related purposes outside the instructional day when required or requested to, under reasonable terms.
16. Visit student homes when necessary.
17. Maintain a positive working relationship with parents, administrators, peers, and the community.
18. Keep the Program Supervisor, the Building Principal, and MAISD Associate Superintendent of Special Education informed of any issues that may significantly impact the delivery of special education programs and services.
19. Create and implement Functional Behavior Assessment and Positive Behavioral Intervention Support Plans.
20. Work in a team-oriented approach to provide support to students.
21. Implement sensory strategies.
22. Implement the use of assistive technology to increase daily living skills and achievement in the general education curriculum.
23. Assist general and special education teachers with strategies that will make students with autism successful in the least restrictive environment.
24. Other duties assigned by the Supervisor or Associate Superintendent of Special Education.

Terms of Employment: Wage and benefits per certified staff contract.

Additional Information: Kim Iverson, Associate Superintendent of Special Education
Montcalm Area Intermediate School
District (616) 225-6158 or
kiverson@maisd.com

Applications: If you are qualified and interested in this position, please complete an online application through Applitrack located from the Employment Section on our website www.maisd.com Submit the application, detailed resume, work experience, references, and pertinent credentials through the online process.

Deadline for Applications: Until Filled



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Statement of Assurance:

It is the policy of Montcalm Area Intermediate School District that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status, or disability shall be subjected to discrimination in any program, service, activity, or in employment for which it is responsible. Inquiries related to discrimination should be directed to: MAISD Superintendent, P.O. Box 367, 621 New Street, Stanton, MI 48888. (989- 831-5261). Montcalm County Intermediate School is an Equal Opportunity Employer. Auxiliary aids and services are available upon request to individuals with disabilities. EEO

Posted on: 03/19/2026 By Jess Dora

Authorized By *Kathleen Flynn*
Kathleen Flynn, MAISD Superintendent

Montcalm Area ISD: Serving our School Partners

Carson City-Crystal ♦ Central Montcalm ♦ Greenville ♦ Lakeview ♦ Montabella ♦ Tri County ♦ Vestaburg ♦ Flat River Academy ♦ Success Virtual Learning Centers

It is the policy of Montcalm Area Intermediate School District that no person shall be subjected to discrimination in any educational program, service, or activity that it provides, nor in any employment for which it is responsible. As such, MAISD and its Board of Education does not discriminate on the basis of race, color, national origin, gender (including orientation or transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected classes. Inquiries related to discrimination should be directed to the MAISD Superintendent.