

# Elementary Social Emotional Learning Coach

## **Position Summary:**

The SEL Climate Coach is a vital leadership role focused on building the capacity of both new and veteran teachers to create classroom environments that foster equitable systems, student well-being, and academic excellence. Through ongoing coaching, collaboration, and modeling, the SEL Climate Coach supports the integration of Social Emotional Learning (SEL) and Positive Behavioral Interventions and Supports (PBIS) into daily classroom practice, enhancing Tier 1 instruction and guiding Tier 2 and Tier 3 behavior supports.

## **Key Responsibilities:**

### **Coaching & Support**

- Design and implement coaching cycles using a feedback loop that includes observations, collaborative planning, modeling, co-teaching, and reflective dialogue.
- Provide individualized and team-based coaching to help teachers create inclusive, emotionally responsive, and well-managed classrooms.
- Support teachers in developing Tier 1 SEL and climate strategies, with an emphasis on equity, cultural responsiveness, and trauma-informed practices.

### **Professional Development & Capacity Building**

- Facilitate professional learning on classroom management, SEL instruction, PBIS, relationship-building, collaboration, and restorative practices.
- Promote a culture of continuous improvement, collaboration, and professional risk-taking among staff.  
Empower teachers to establish consistent routines and practices that support student learning and emotional regulation.

### **Behavioral Support & Systems Alignment**

- Collaborate with school and district teams to align behavior interventions and supports across Tiers 1, 2, and 3.
- Connect educators with appropriate resources, data tools, and specialists for students requiring targeted or intensive support.
- Assist in the analysis and interpretation of behavioral data to inform classroom interventions and school-wide practices.

### **Equity & Climate Leadership**

- Champion equitable classroom environments where all students are known, valued, and supported to thrive.
- Partner with administrators to assess and improve school climate and culture.
- Serve as a thought partner and leader in school improvement efforts centered on student belonging, voice, and wellness.

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### **Key Competencies:**

- Empathy and emotional intelligence
- Reflective and adaptive communication
- Strategic collaboration and leadership
- Data-informed decision-making
- Cultural competency and equity literacy