Marion County School District
Job Description

TITLE: Part-Time Gifted and Talented Teacher

QUALIFICATIONS:

- Valid South Carolina Teaching Certification
- Teaching Experience: Minimum of 3 years of successful teaching experience.
- GT Endorsement: Current and valid South Carolina Gifted and Talented Endorsement.
- Pedagogical Skills: Demonstrated knowledge of current research and practices in gifted education and project-based learning.
- Creativity and Flexibility: Exceptional creativity in curriculum design and the ability to be flexible when rotating between campuses and working with various age groups.
- Passion for Learners: A strong, demonstrable passion for and commitment to supporting the intellectual and social-emotional growth of gifted learners.
- Master's Degree in Gifted and Talented Education or related field. (Preferred)
- Curriculum Knowledge: Working Knowledge of William and Mary GT curriculum or other advanced learning models. (Preferred)

REPORTS TO: Principal

LOCATION: Rotating across district campuses (Grades 3-6)
TYPE**:** Part-Time Schedule**:** To be determined based on campus needs

JOB GOAL: We are seeking a highly motivated and creative Part-Time Gifted and Talented (GT) Teacher to provide specialized small-group instruction for identified gifted learners across grades 3-6. The ideal candidate will possess a deep passion for supporting the unique needs of gifted students, excellent collaboration skills, and expertise in differentiated instruction, particularly through project-based learning.

PERFORMANCE RESPONSIBILITIES:

- Small-Group Instruction: Design and deliver engaging, rigorous, and differentiated small-group instruction to identified gifted and talented students in grades 3-6, adhering to the South Carolina Gifted and Talented regulations.
- Curriculum Development and Implementation: Plan and implement a specialized curriculum that integrates multiple disciplines (e.g., science, math, literature, critical thinking) and emphasizes higher-level thinking skills.

- Campus Rotation: Effectively manage a rotating schedule to provide consistent service across various school campuses within the district.
- Project-Based Learning (PBL): Utilize project-based learning as a primary instructional method to foster inquiry, problem-solving, and in-depth exploration of complex topics.
- Assessment and Identification: Use appropriate formal and informal assessments to monitor student progress and contribute to the ongoing identification process for gifted students.
- Collaboration: Work collaboratively with general education teachers, administrators, and parents to advocate for and support the academic and affective needs of gifted learners.
- Professional Development: Stay current with research and best practices in gifted education and participate in relevant professional learning opportunities.
- Develops and maintains a classroom environment conducive to effective learning within the limits of the resources provided by the district
- Encourages students to set and maintain standards of classroom behavior.
- Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulation.
- Assists in upholding and enforcing school rules, administrative regulations, and Board policy.
- Attends and participates in faculty meetings when requested.

TERMS OF EMPLOYMENT: Salary and work to be established by the Board in accordance with the Board-approved Teacher Salary Scale

EVALUATION: Performance of this job will be evaluated in accordance with the provisions of the Board's policy on Evaluation of Professional Personnel