

MAUMEE BOARD OF EDUCATION

JOB DESCRIPTION

- Title: **5.05a Special Education Intervention Specialist**
- Reports To: Principal and Director of Educational Services
- FLSA Status: Non-Exempt
- Qualifications:
1. Valid driver's license.
 2. Bachelor's Degree.
 3. Appropriate State of Ohio teaching certificate/license (Intervention Specialist).
 4. Demonstrates a sincere desire to aid all students.
 5. Good health, high moral character, and good attendance record.
 6. Recent experience working with students with disabilities.
 7. Available NTE, PPST scores.
 8. Meet the necessary Highly Qualified Teacher and/or Third Grade Reading Guarantee qualifications as needed, based upon assignment.
- General Description: Provide intervention support to students with disabilities in all activities sponsored by the district. Ensure access to meaningful learning opportunities that promote their academic, social, and behavioral growth to the greatest extent possible.
- Essential Functions:
1. Maintain records as required by district policy; maintain professional ethics.
 2. Essential functions should correspond to those of the classroom teacher (Locator Index: 5.01)
 3. Provide a basic core program for students with disabilities consistent with the Ohio Department of Education & Workforce, Office of Special Education requirements.
 4. Requisition materials and supplies from the principal for distribution to students.
 5. Develop and implement individualized instruction aligned with each student's IEP goals and needs, ensuring access to and progress in the general curriculum.
 6. Assist the school psychologists with testing procedures upon request.
 7. Make special efforts, including home visits, parent conferences, and written reports, to keep parents informed.
 8. Stay informed on current evidence-based instructional practices for students with disabilities, including the effective integration of instructional and assistive technologies.

JOB DESCRIPTION
Locator Index: 5.05a
Special Education Intervention Specialist (cont.)

9. Implement individualized, proactive behavioral supports and strategies that promote positive behavior and student self-regulation, and participate in district-required crisis prevention programs.
10. Collaborate and co-teach with classroom teachers to support student success, access to grade-level content, and participation across learning environments.
11. Deliver instruction and explanations tailored to each student's learning style, abilities, and needs.
12. Provide positive reinforcement for academic and behavioral success, using strategies that enhance student engagement and motivation.
13. Address challenging behaviors with proactive, supportive, and equitable interventions that promote positive growth.
14. Coordinate student service delivery and ensure compliance with federal and state special education requirements, including mandated reporting obligations.
15. Attend district and faculty meetings, professional development, and required training (seminars, conferences, workshops, etc.) as adopted in the district's calendar or assigned by administration, unless excused by the principal.
16. Advocate for students by promoting access to inclusive educational opportunities and supporting their participation in the school community.

Other Duties and Responsibilities:

1. Serve as a role model for students in how to conduct themselves as citizens and as responsible, intelligent human beings;
2. Help instill in students the belief in and practice of ethical principles and democratic values;
3. The employee shall remain free of any alcohol or non-prescribed controlled substance in the workplace throughout his/her employment in the District and
4. Perform other tasks related to the teacher's duties as assigned by the principal, director of educational services, assistant superintendent, or superintendent.

Additional Working Conditions:

1. Occasional exposure to blood, bodily fluids, and tissue.
2. Occasional operation of a vehicle under inclement weather conditions.
3. Occasional interaction among escalated students and parents.

5/01
Revised 7/01
Revised 1/01
Revised 4/05
Revised 7/06
Revised 5/12
Revised 3/13
Revised 2/18
Revised 3/25