

Maywood-Melrose Park-Broadview School District 89

STARS Life Skills Special Education Teacher

THIS JOB DESCRIPTION IS A GUIDELINE AND IS NOT INCLUSIVE OF ALL DUTIES AND RESPONSIBILITIES

Qualifications:	<ul style="list-style-type: none">• Bachelors' Degree or higher;• Valid Illinois Professional Educators Licensure with a Learning Behavior Specialist Endorsement (LBS1 or LBS2)
Reports To:	Building Principal/Assistant Director of Student Services
Location:	Garfield Elementary School
Terms of Employment:	10 months – Salary and benefits per MEA Contract
Job Goal:	STARS is a self-contained program within District 89 that emphasizes functional academics, life skills, motor, communication, other school-based therapies, and independence. The STARS Life Skills Teacher is responsible for differentiated instruction aligned to Individualized Education Programs (IEPs) for students with moderate to severe disabilities.
Duties and Responsibilities:	<ul style="list-style-type: none">• Implement IEPs and serve as case manager for students with moderate to severe disabilities• Provide differentiated instruction that supports diverse learners in development of functional academics, life skills, physical, social, emotional, communication, and other school-based therapies and independence• Demonstrate a thorough understanding of disabilities and an ability to effectively address the needs of children based on evidence-based practices• Conduct informal and formal assessments of student progress in learning and behavior• Responsible for supervising instructional assistants, including providing direction, assistance, and professional guidance to support their development• Responsible for the supervision and safety of all students• Collaborate with team to collect student data, evaluate student progress, and develop further intervention strategies to achieve individualized student goals• Participate in professional development opportunities to incorporate best practices
Essential Functions:	<ul style="list-style-type: none">• Ability to communicate clearly and concisely in oral and written form;• Ability to work independently and multi-task in an unsupervised environment;• Ability to respond effectively to oral and written direction;• Ability to work as part of a team;• Ability to stand, walk, sit, squat, bend and climb stairs;• Able to work with small and large student groups;• Ability to disseminate and comprehend student data;• Ability to meet daily attendance requirements.
Evaluation:	Performance of this position will be evaluated by the Principal/Assistant Principal, and/or District Administrator in accordance with the Board's policy on "Evaluation of Professional Personnel" and the Illinois State Performance Evaluation Reform Act of 2010.