

Maywood-Melrose Park-Broadview School District 89

Speech/Language Pathologist

THIS JOB DESCRIPTION IS A GUIDELINE AND IS NOT INCLUSIVE OF ALL DUTIES AND RESPONSIBILITIES

- Qualifications:**
- Master's Degree or higher;
 - Valid Illinois Professional Educators Licensure - School Service Personnel, Speech/Language Pathologist Endorsement;
 - All required State/National Credentials;
 - Such alternatives as the Board of Education may find appropriate and acceptable.
- Reports To:** Principal/Assistant Principal
- Location:** District 89 Elementary School
- Terms of Employment:** Works 181 days – Salary and benefits per MEA Contract
- Job Goal:** Provide prevention, assessment and remediation services for students who exhibit difficulties in the areas of language, speech, voice and fluency helping student to meet their educational goals.
- Duties and Responsibilities:**
- Develops a plan and provides services in the form of individual and/or small group speech/language therapy for students identified with communication, auditory or language processing disorders (must be prepared to show evidence of plans upon request);
 - Identifies, selects and modifies instructional resources to meet the needs of the students with varying backgrounds and learning styles;
 - Uses various assessment methods including screenings and standardized tests to analyze and diagnose the nature and extent of speech/language impairments and to measure progress toward IEP goals and standards;
 - Assists staff in developing effective Response to Intervention strategies for students to include recommendations and modifications for working with special education students in the classroom setting;
 - Consults with special education staff, building administrators and staff regarding a student's needs and assess the individual needs of each building as related to providing supportive services to students, parents and staff so that the approach to student communication is comprehensive and integrated into the students total program;
 - Provides community referrals to families in need of additional services and consults with parents regarding their child's needs;
 - Participates in strategy, screening, MDC, IEP and parent/teacher meetings/conferences as needed;
 - Writes reports and maintains proper documentation of information including the initial evaluation, plan of service and progress;
 - Participates in pre-school screenings when needed;
 - Maintains files on all students serviced;
 - Assists in Crisis Intervention as outlined in the Districts; plan;
 - Provides supportive services to truant students;
 - Provides out of District services as directed;
 - Monitors student behavior in non-instructional areas as assigned or required and intervenes to control and modify disruptive behavior;
 - Administers group standardized ability and achievement tests as directed;
 - Identifies student needs and cooperates with other professional staff members in

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assessing and helping students solve health, attitude and learning problems;

- Presents a positive role model for students that supports the mission of the District;
- Demonstrates behavior that is professional, ethical and responsible;
- Participates in all staff development programs;
- Participates in continued Professional Development and Personal Growth;
- Attends and participates in faculty meetings and serves on staff committees as required;
- Preserves the confidentiality of all students, parents/guardians and staff;
- Works in partnership with other staff members to complete tasks relevant to enhancing the academic success of students;
- Performs such other duties and assumes such other responsibilities as may be assigned by the Principal/Assistant Principal, District Administrator and/or the Superintendent.

Essential Functions:

- Ability to communicate clearly and concisely in oral and written form;
- Ability to work independently and multi-task in an unsupervised environment;
- Ability to respond effectively to oral and written direction;
- Ability to work as part of a team;
- Able to work with small and large student groups;
- Ability to disseminate and comprehend student data;
- Ability to meet daily attendance requirements.

Evaluation:

- Performance of this position will be evaluated by the Principal/Assistant Principal, and/or District Administrator in accordance with the Board's policy on "Evaluation of Professional Personnel" and the Illinois State Performance Evaluation Reform Act of 2010.