

Maywood-Melrose Park-Broadview School District 89

Music Teacher

THIS JOB DESCRIPTION IS A GUIDELINE AND IS NOT INCLUSIVE OF ALL DUTIES AND RESPONSIBILITIES

- Qualifications:**
- Bachelors' Degree or higher;
 - Valid Illinois Professional Educators Licensure – Music Endorsement;
 - Basic piano skills;
 - Such alternatives as the Board of Education may find appropriate and acceptable.
- Reports To:** Principal/Assistant Principal
- Location:** District 89 Elementary School
- Terms of Employment:** Works 181 days– Salary and benefits per MEA Contract
- Job Goal:** Plan, organize and implement the District's vocal music program in a learning environment that guides and encourages students to develop an appreciation of music in its art form.
- Duties and Responsibilities:**
- Prepares lesson plans and instructional materials implementing appropriate vocal music instruction/learning using a variety of High Yield Strategies and activities (must be prepared to show written evidence of plans upon request);
 - Integrates various learning technology applications that supports instruction, improves student achievement and encourages students to be critical thinkers;
 - Implements instructional activities that contributes to a climate where students are actively engaged in meaningful learning experiences involving the basic elements of music and including singing, listening, rhythm activities, music appreciation, music theory and performances;
 - Identifies, selects and modifies instructional resources to meet the needs of the students with varying backgrounds, learning styles and specific needs;
 - Establishes standards-based goals and objectives for all lessons and utilizes well-defined benchmarks for evaluating lessons;
 - Incorporates a variety of musical experiences
 - Administers and grades classwork, homework, tests and assignments providing regular feedback on students' progress;
 - Implements and maintains effective classroom management with standards for student behavior and administers discipline according to the board policy;
 - Monitors student behavior in non-instructional areas as assigned or required and intervenes to control and modify disruptive behavior;
 - Evaluates students' academic and social growth, maintains effective and efficient records and prepares progress reports and report cards;
 - Consistently assesses student achievement through formal and informal testing;
 - Administers group standardized ability and achievement tests, and interprets data to determine student strengths and areas of need;
 - Interprets student performance data and implements approved Response to Intervention strategies;
 - Communicates with parents through conferences and other means to discuss students' progress including test data results showing areas in which the student needs additional help to achieve success;
 - Identifies student needs and cooperates with other professional staff members in assessing and helping students solve health, attitude and learning problems;
 - Creates an effective environment for learning through functional and attractive

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displays, bulletin boards and interest centers;

- Plans purposeful tasks for Instructional Assistants and/or volunteers, when assigned, to help support the students' academic success;
- Presents a positive role model for students that supports the mission of the District;
- Demonstrates behavior that is professional, ethical and responsible;
- Participates in all staff development programs;
- Participates in continued Professional Development and Personal Growth;
- Attends and participates in faculty meetings and serves on staff committees as required;
- Preserves the confidentiality of all students and parents/guardians and staff;
- Works in partnership with other staff members to complete tasks relevant to enhancing the academic success of students;
- Performs such other duties and assumes such other responsibilities as may be assigned by the Principal/Assistant Principal, District Administrator and/or the Superintendent.

Essential Functions:

- Ability to communicate clearly and concisely in oral and written form;
- Ability to work independently and multi-task in an unsupervised environment;
- Ability to respond effectively to oral and written direction;
- Ability to work as part of a team;
- Able to work with small and large student groups;
- Ability to disseminate and comprehend student data;
- Ability to meet daily attendance requirements.

Evaluation:

- Performance of this position will be evaluated by the Principal/Assistant Principal, and/or District Administrator in accordance with the Board's policy on "Evaluation of Professional Personnel" and the Illinois State Performance Evaluation Reform Act of 2010.