

JOB DESCRIPTION

TITLE: Special Education Paraprofessional

JOB CLASSIFICATION: Support Staff – Part Time

QUALIFICATIONS: Paraprofessional License, Substitute Teacher License or PEL

REPORTS TO: School Principal

JOB GOAL: To assist the teacher with teaching objectives by working with small student groups to help them achieve the skill levels of the class as a whole.

Overview

The Special Education Paraprofessional plays a crucial role in supporting students with diverse learning needs, including those with developmental disabilities and autism. This position involves working closely with teachers to implement individualized education plans (IEPs) and assist in the educational development of students. The ideal candidate will be passionate about fostering an inclusive learning environment and committed to enhancing the educational experience of all students.

Responsibilities

- Assist teachers in implementing lesson plans tailored to meet the individual needs of students with special education requirements.
- Support students in their daily activities, ensuring they can participate fully in classroom learning and social interactions.
- Help manage classroom behavior and provide guidance to students, promoting positive social skills and emotional development.
- Facilitate communication between students and staff, including using American Sign Language when necessary.
- Assist in the development of curriculum materials that accommodate various learning styles and abilities.
- Monitor student progress and provide feedback to teachers regarding student performance and behavior.
- Collaborate with other staff members to create a supportive educational environment for all learners.
- Participate in training sessions and professional development opportunities to enhance skills related to special education.

Experience

- Previous experience working with individuals with developmental disabilities or autism is highly desirable.
- Familiarity with IEPs and special education practices is preferred.
- Experience in curriculum development or toddler care is a plus.
- Knowledge of childhood development principles is essential for effectively supporting student growth.
- Strong interpersonal skills and the ability to work collaboratively within a team are crucial for success in this role.
- Experience with verbal de-escalation and CPI certification preferred.

Candidates who are dedicated to making a difference in the lives of students with special needs are encouraged to apply for this rewarding position as a Special Education Paraprofessional.