



MOSS POINT SCHOOL DISTRICT

TEACHER – Health Science

March 8, 2021

DEPARTMENTS:	Career and Technical Education
REPORTS TO:	Director of CTE
SUPERVISES:	Students, Volunteers
JOB GOAL:	To provide instructional leadership in teaching students to achieve, at a high level, the goals of the chosen course of study that will contribute to the development of the whole student.

Minimum Requirements for this Endorsement:

1. Education

Applicant must be a Registered Nurse who is a graduate of an accredited School of Nursing with a two-year (associate) degree or higher.

2. Technology Literacy and Related Assessment of that Competency

Applicant must validate technology competency by attaining the established minimum score or higher on an assessment approved by the Mississippi Department of Education (MDE). The assessment must be directly related to technology competency required by the grade level and subject matter being taught. Approved assessments for this license are IC3, Propulse, or other specific assessment created by third-party vendors, authorized by the Local Education Agency (LEA) and approved by the MDE.

3. Occupational Experience and Related Assessment of that Experience

Applicants with an associate degree must have at least two years of verifiable occupational experience in the past ten years. Experience must be appropriate to the subject to be taught. Applicants with a bachelors or higher degree must have at least one year of verifiable occupational experience in the past ten years. Experience must be appropriate to the subject to be taught. Applicant must possess and maintain an unrestricted Mississippi Registered Nurse license. Applicant must possess and maintain CPR Certification through American Heart Association (this certification is prerequisite to Healthcare Provider Basic Life Saver, Instruction Level certification). Applicant must possess and maintain a Healthcare Provider Basic Life Saver, Instructor Level Certification through American Heart Association.

4. Teacher Education Preparation and Related Assessment(s) of that Education

Applicant must enroll immediately in the Vocational Instructor Preparation (VIP) program or the College and Career Readiness Educator Program (CCREP).

Applicant must complete the individualized professional development (PDP) requirements of the VIP or CCREP program prior to the expiration date of the three-year vocational license.

Applicant must successfully complete a certification for online learning workshop, module, or course that is approved by the Mississippi Department of Education.

Applicant must successfully complete the Health Science and Healthcare and Clinical service Certification workshop, module, or course that is approved by the Mississippi Department of Education.

PERFORMANCE RESPONSIBILITIES:

The essential functions, pursuant to the Americans with Disabilities Act, may include the characteristic duties and responsibilities noted herein, however, this list represents examples only, and is not a comprehensive listing of all functions and tasks performed by positions found in this job description.

- Model core organizational beliefs and values; communicate openly and effectively within and across teams to maximize student success.
- Develop and maintain a classroom environment conducive to effective learning and appropriate for the physical, social, and emotional development of students.
- Develop and implement lesson plans that fulfill the requirements of the district's curriculum program and show written evidence of preparation as required; present subject matter according to guidelines established by Mississippi Department of Education, board policies, and administrative regulations.
- Actively engage students in the learning process; plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.
- Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
- Monitor and assess academic progress of students through formal and informal assessments; ensure that assessment and feedback are aligned with goals and objectives; provide opportunities for relearning and re-evaluation of material.
- Identify students who are at-risk and develop appropriate strategies to assist these students.
- Utilize technology to strengthen the teaching/learning process.
- Monitor attendance of all students in assigned classes; contact parents, counselors, or other school officials regarding an intervention plan for students with serious attendance problems.
- Collaborate with other faculty and administration to improve performance of all CTE students.
- Effectively implement the discipline-management procedures approved by the campus; interact with students in an equitable manner, including the fair application of rules.
- Utilize effective communication skills to present information accurately and clearly.
- Establish and maintain professional communication with parents, students, and district personnel; ensure that all interactions are supportive, courteous, and respectful.
- Participate in professional development activities that are aligned with district and campus goals, assigned subject content and the varied needs of students.
- Maintain accurate and complete records as required by MDE and the district; file all physical and computerized reports, records, and other documents required.
- Attend and participate in faculty meetings and serve on staff committees as required.
- Comply with all policies, operating procedures, legal requirements, and verbal and written directives.
- Comply with the Professional Code of Ethics and Standard Practices for Mississippi Educators.
- Perform other related duties as assigned.

TERMS OF EMPLOYMENT:

190 days

Salary for this position shall be commensurate with the years of experience as determined under the policies and procedures of the Moss Point School District and in accordance with the teacher pay scale.

EVALUATION:

Performance of this job will be evaluated annually in accordance with provisions of the Board of Trustees' policy on evaluation of District personnel.