

MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 6
JOB DESCRIPTION

Position:	Speech / Language Pathologist
Location:	School Buildings
Reports To:	Director of Special Services, Assistant Director of Special Services
Reviewed By:	Negotiations Committee
Reviewed Date:	April 8, 2021
Approved By:	MSAD 6 Board of Directors
Approved Date:	May 11, 1976
Revised Date:	March 17, 1980; May 3, 2021

Job Goal:

The Speech/Language Pathologist works to determine the best course of treatment to assist in developing speech and language skills that facilitate personal, social, and intellectual development for students. As a part of a collaborative team, the Speech/Language Pathologist will be empowered to share expertise, knowledge, and recommendations in order to respond to individual student needs by implementing intervention strategies.

Qualifications:

1. Master's Degree in Speech/Language Pathology or related field.
2. State of Maine license as a Speech/Language Pathologist and an American Speech-Language-Hearing Association (ASHA) Certificate of Clinical Competence. A Clinical Fellow candidate may be considered.
3. Valid Maine Department of Education Criminal History Background Check (CHRC).
4. Experience in the field.
5. Demonstrated positive, professional relationships with students and colleagues; evidence of strong desire to work with school-age youth.
6. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

Essential Responsibilities and Duties:

1. Provides appropriate individualized programs of therapy to students selected by Individual Education Plan (IEP) Team.
2. Conducts speech and language screenings and diagnostic evaluations to determine the need for clinical services.
3. Provides assistance in identifying students for speech and language services and participates in the development of the student's IEP.

4. Provides therapy, follow-up, and/or consultation based on the student's IEP.
5. Provides case management services to students with speech and language impairments.
6. Sets high expectations for student achievement and behavior.
7. Demonstrates awareness of the needs of students and provides for individual differences.
8. Monitors student progress and makes informed, timely educational decisions.
9. Provides assistance to teachers in the development and implementation of curriculum modifications and appropriate classroom strategies.
10. Assists teachers, administrators, and parents in interpreting the needs of a student with a speech and language disorder and provides consultation on the special services that are available.
11. Participates as a team member in the comprehensive evaluation, review, and reevaluation process.
12. Plans and implements transitional programs for students.
13. Organizes time, resources, energy, and workload in order to meet responsibilities.
14. Utilizes research and technologies to assist students, families, schools, and communities and assists students and their families to gain access to formal and informal community resources.
15. Maintains appropriate, confidential records and provides such reports and summaries as directed by the Director of Special Services.
16. Participates in appropriate professional development activities to improve knowledge, skills, and best practices.

The above job description reflects the general requirements necessary to describe the principal functions or responsibilities of the job identified and shall not be interpreted as a detailed description of all work requirements that may be inherent in the job, either at present or in the future.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals to perform the essential functions. While performing the duties of this job, the employee is regularly required to sit, stand, walk, use hands and fingers to handle or feel objects, tools, or controls, and talk or hear. The employee is frequently required to reach with hands and arms. The employee frequently must squat, stoop or kneel, reach above the head and reach forward. The employee must have the ability to move

about between District locations and/or inside/outside the vehicle. The employee must have the ability to effectively communicate accurate information to staff and community members. Specific vision abilities required by this job include close vision, distance vision, color vision, and depth perception.

Work Conditions:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individual with disabilities to perform the essential functions. The noise level in the work environment is usually moderate. While performing the duties of this job, the employee regularly works indoors. Occasionally, yet essential to this position, the individual must meet deadlines with severe time constraints while interacting with the public.

Work Year: Teacher work year as specified in the Agreement between the MSAD 6 Board of Directors and the Saco Valley Teachers Association.

Wage and Benefits: In accordance to the Agreement between the MSAD 6 Board of Directors and the Saco Valley Teachers Association.

Evaluation: Performance in this position will be evaluated in accordance with the provisions of the MSAD 6 Board of Directors' policy.

The information contained in this job description is for compliance with the American with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

An employer must consider reasonable accommodations if the prospective employee meets the criteria as a qualified individual with a disability under the Americans with Disabilities Act of 1990 (ADA).

I have read, understand and am able to fulfill the requirements necessary to perform this job.

Signature:

Speech / Language Pathologist

Date