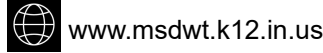


Washington Township Schools

8550 Woodfield Crossing Blvd.
Indianapolis, IN 46240
P: (317) 845.9400
F: (317) 205-3385



The Metropolitan School District of Washington Township (MSDWT) is located in the northern section of Indianapolis. It is a dynamic community with broad diversity in cultures, religions, ethnic groups, races, and socioeconomic levels. MSDWT has been an educational leader in Indiana for the last sixty years.

Our mission is to nurture our students into tomorrow's leaders by cultivating learning environments that ignite innovation, amplify diverse and critical thinking, and inspire growth and achievement.

JOB DETAILS

| | |
|---|--|
| Job Title | Speech-Language Pathologist |
| Qualifications Profile (Licensure) | This position requires a valid and active license issued by the Indiana Department of Education in Speech-Language Pathology. Certificate of Clinical Competence (CCC-SLP) from ASHA preferred. |
| Education | Candidates must document successful attainment of degrees required for licensure in the state of Indiana, Masters Degree in Speech-Language Pathology from an accredited Program required |
| Location | Early Learning Center |
| Position Start Date | immediate |
| Work Schedule | Full-Time |
| Calendar Length | 185 day contract |
| FLSA Classification | Salaried, Exempt |
| Salary/Hourly Rate | The teacher salary schedule is based on teaching experience and starts at Bachelor's \$52,000/Master's \$53,000 with 0 years of experience. |
| Benefits | Benefits are effective 1 st of the month following the first day of employment. Additional benefits information can be found at https://www.msdwt.k12.in.us/benefits |

JOB EXPECTATIONS & REQUIREMENTS

Position Purpose / Description

The Speech-Language Pathologist works within the district with students who qualify for speech language services. The SLP is responsible for screening, evaluating, treating students with qualifying diagnoses. The school-based speech-language pathologist provides diagnostic, therapeutic, and consultative services to students with speech, language, voice, fluency, and social communication disorders. Speech language pathologists are responsible for coaching and consulting with teachers and other support personnel to increase academic

success. The SLP works with the entire school staff to provide assistance in the creation and implementation of Individualized Education Programs. Working collaboratively with educators, families, and multidisciplinary teams, the SLP supports students' access to curriculum and promotes their academic and social success.

Essential Functions

- **Develops, implements, and monitors** Individualized Education Program (IEP) goals related to speech and language.
- **Administers** screening protocols with at-risk students to initiate the evaluation process.
- **Attends, participates, and contributes** in multidisciplinary team meetings, IEP meetings, and case conferences for students who have been identified as at-risk or found eligible for special education services related to speech-language disorders.
- **Conduct** comprehensive speech and language initial evaluations and triennial re-evaluations to determine eligibility.
- **Scores and interprets** standardized assessments.
- **Creates and implements** lesson plans based on the needs of students.
- **Organizes, manages, and records** student data and progress on goals.
- **Transports** students to and from testing or therapy areas.
- **Communicates** with students and other professionals to meet the academic, behavioral, and emotional needs of students.
- **Obtains** case histories and completes observation checklists.
- **Manages** behavior using appropriately designed management techniques.
- **Arranges** the clinical-educational setting to maintain a safe and positive environment.
- **Provides** direct therapy services individually and in small groups across a range of settings.
- **Collaborates** with teachers, staff, and families to support communication needs in the classroom and school environment.

Additional Duties

- **Maintains** accurate records, documentation, and reports in compliance with state and federal regulations.
- **Provides** consultation, training, and resources to school staff and families.
- **Utilizes** best practices, evidence-based interventions, and licensure requirements.
- Other duties as assigned by the Assistant Director and/or Director of Student Services

Knowledge, Skills, and Abilities

- Knowledge of IDEA and special education processes in schools.
- Experience in a school setting.
- Strong communication, interpersonal, and organizational skills.

| PHYSICAL REQUIREMENT | PERCENT OF TIME |
|---|--|
| | Seldom = Less than 25% Occasional = 26 to 50% Often = 51 to 75% Very Frequent = 76% and above |
| Ability to stand for extended periods of time | Often |
| Ability to carry 25 pounds | Occasional |
| Amount to lift 25 pounds | Occasional |
| Amount of force to push/pull up to 25pounds | Seldom |
| Ability to work at a desk, conference table or in meetings of various configurations | Very Frequent |
| Ability to see for the purpose of reading laws and codes, rules and policies and other printed matter | Very Frequent |
| Ability to hear and understand speech at normal levels | Very Frequent |
| Ability to communicate so others will be able to clearly understand a normal conversation | Very Frequent |
| Ability to operate office equipment | Very Frequent |
| Ability to reach in all directions | Very Frequent |
| Climbing | Seldom |
| Overhead work | Seldom |

CONTACT INFORMATION

Dr. Wendy Skibinski, Director of Special Services
wskibinski@msdwt.k12.in.us

The Metropolitan School District of Washington Township is an equal opportunity/equal access employer fully committed to achieving a diverse workforce and complies with all applicable Federal and Indiana State laws, regulations, and executive orders in its programs and activities. Washington Township does not discriminate on the basis of race, color, religion, ethnic or national origin, gender, genetic information, age, disability, sexual orientation, gender identity, gender expression, and veteran's status.