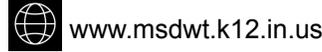


# Washington Township Schools

8550 Woodfield Crossing Blvd.  
Indianapolis, IN 46240  
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The Metropolitan School District of Washington Township (MSDWT) is located in the northern section of Indianapolis. It is a dynamic community with broad diversity in cultures, religions, ethnic groups, races, and socioeconomic levels. MSDWT has been an educational leader in Indiana for the last sixty years.

Our mission is to nurture our students into tomorrow's leaders by cultivating learning environments that ignite innovation, amplify diverse and critical thinking, and inspire growth and achievement.

## JOB DETAILS

<b>Job Title</b>	<b>Elementary ENL Teacher</b>
<b>Qualifications Profile (Licensure)</b>	This position requires a valid and active license issued by the Indiana Department of Education in English Learner license including grades K-5.
<b>Education</b>	Candidates must document successful attainment of degrees required for licensure in the state of Indiana
<b>Location</b>	<b>To be determined</b>
<b>Position Start Date</b>	<b>08/04/2026</b>
<b>Work Schedule</b>	Full-Time
<b>Calendar Length</b>	185 days
<b>FLSA Classification</b>	Contract Salary, Exempt
<b>Salary/Hourly Rate</b>	BS 0 years experience=\$53,000, MS 0 years experience=\$54,000 with additional compensation for years of experience
<b>Benefits</b>	Benefits are effective 1 <sup>st</sup> of the month following the first day of employment. Additional benefits information can be found at <a href="https://www.msdwt.k12.in.us/benefits">https://www.msdwt.k12.in.us/benefits</a>

## JOB EXPECTATIONS & REQUIREMENTS

### Position Purpose / Description

- The Elementary ENL Teacher partners with school staff to increase understanding about English Learners' culture and background and to ensure implementation of culturally and linguistically responsive learning experiences. ENL Teachers assist with instruction, assessment, curriculum, professional development, and family and community participation.

**Qualifications:**

- Licensed teacher with English Learner certification including grades K-5.
- Highly organized with the ability to communicate effectively.
- Knowledge and understanding of laws pertaining to English learners.
- Knowledge of second language acquisition and the acculturation process.
- Strong understanding of WIDA standards and assessments.
- Collaborative and willing to work with multiple teachers.
- Bilingual/Multilingual preferred.

***Co-Teaching and ENL Instruction***

- Establish an ongoing partnership with teachers through co-planning, co-teaching, and co-assessing to build their capacity to effectively instruct English learners.
- Collaboratively support English learners' growth in reading, writing, speaking and listening through individual interactions, small group teaching, and/or in an ENL class with the goal of application and the transfer of learning in the core, general education setting.
- Employ a variety of instructional techniques, including those represented in the SIOP Model, to support language acquisition, mastery of content standards, and implementation of collaborative learning activities between ELs and their native-English speaking peers.
- Through dialogue and reflection with general education teachers, use the WIDA Standards to differentiate instruction per students' English language proficiency levels.
- Support implementation of ILP accommodations.

***Professional Development and Coaching***

- Participate in data, planning, and PLC meetings.
- Develop core knowledge among all staff in regards to equitable instructional practices and family engagement techniques that celebrate cultures, heritage, and languages.
- Model ENL strategies during staff meetings and other designated professional development opportunities.
- Advocate and support partnerships with multilingual families.
- Use instructional coaching strategies to support best practices for ELs during English language arts and content classes.
- Direct instructional assistants for the purpose of providing an effective ENL program that addresses the needs of individual students.

***Family Outreach and Compliance***

- Communicate with multilingual liaisons, the school social worker, and families to improve family and community partnerships.
- Administer WIDA testing.
- Write, maintain and revise ILPs in collaboration with general education teachers.
- Interpret and analyze student data to build ILPs and support classroom instruction.
- Analyze and interpret data while participating in student support team meetings.

PHYSICAL REQUIREMENT	<b>PERCENT OF TIME</b> Seldom = Less than 25% Occasional = 26 to 50% Often = 51 to 75% Very Frequent = 76% and above
Ability to stand for extended periods of time	Often
Ability to carry 25 pounds	Occasional
Amount to lift 25 pounds	Occasional
Amount of force to push/pull up to 25pounds	Seldom
Ability to work at a desk, conference table or in meetings of various configurations	Very Frequent
Ability to see for the purpose of reading laws and codes, rules and policies and other printed matter	Very Frequent
Ability to hear and understand speech at normal levels	Very Frequent
Ability to communicate so others will be able to clearly understand a normal conversation	Very Frequent
Ability to operate office equipment	Very Frequent
Ability to reach in all directions	Very Frequent
Climbing	Seldom
Overhead work	Seldom

**CONTACT INFORMATION**

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The Metropolitan School District of Washington Township is an equal opportunity/equal access employer fully committed to achieving a diverse workforce and complies with all applicable Federal and Indiana State laws, regulations, and executive orders in its programs and activities. Washington Township does not discriminate on the basis of race, color, religion, ethnic or national origin, gender, genetic information, age, disability, sexual orientation, gender identity, gender expression, and veteran's status.