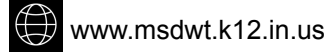


Washington Township Schools

8550 Woodfield Crossing Blvd.
Indianapolis, IN 46240
P: (317) 845.9400
F: (317) 205-3385



The Metropolitan School District of Washington Township (MSDWT) is located in the northern section of Indianapolis. It is a dynamic community with broad diversity in cultures, religions, ethnic groups, races, and socioeconomic levels. MSDWT has been an educational leader in Indiana for the last sixty years.

Our mission is to nurture our students into tomorrow's leaders by cultivating learning environments that ignite innovation, amplify diverse and critical thinking, and inspire growth and achievement.

JOB DETAILS

Job Title	Middle School Math Teacher
Qualifications Profile (Licensure)	This position requires a valid and active license issued by the Indiana Department of Education
Education	Candidates must document successful attainment of degrees required for licensure in the state of Indiana
Location	To be determined
Position Start Date	8/4/2026
Work Schedule	Full-Time
Calendar Length	185 day contract
FLSA Classification	Salaried, Exempt
Salary/Hourly Rate	The teacher salary schedule is based on teaching experience and starts at Bachelor's \$53,000/Master's \$54,000 with 0 years of experience.
Benefits	Benefits are effective 1 st of the month following the first day of employment. Additional benefits information can be found at https://www.msdwt.k12.in.us/benefits

JOB EXPECTATIONS & REQUIREMENTS

Position Purpose / Description

The Teacher is responsible for teaching groups of students in a classroom setting, based on a curriculum and supported by instructional materials. The Teacher is responsible for developing daily lesson plans to ensure that the Teacher covers the curricular content in a timely manner throughout the semester or school year. The Teacher uses various instructional methods and techniques to meet the unique needs of the individual students and to assess their learning; the Teacher modifies instruction, re-teaches and remediates to ensure the students' success.

Essential Functions

- Plan, prepare, and deliver standards-aligned instruction that meets the diverse learning needs of students in assigned subject area(s)
- Assess, monitor, and document student progress through multiple measures, maintaining accurate records and providing timely feedback to students and families
- Establish and maintain a positive classroom environment that promotes student engagement, social-emotional development, and academic achievement
- Collaborate with colleagues, administrators, support staff, and caregivers to support student learning

Additional Duties

- Supervise students during non-instructional time, including hallway transitions, lunch periods, or assigned duties before and after school
- Maintain classroom materials and technology
- Submit required documentation in a timely manner
- Perform other duties as assigned by building administration

Knowledge, Skills, and Abilities

- Deep content knowledge in assigned subject area(s) and understanding of adolescent development and evidence-based instructional practices
- Ability to differentiate instruction for students with varying academic levels, English language learners, students with disabilities, and other diverse learners
- Effective written and verbal communication skills with students, families, and colleagues, maintaining professional standards
- Proficiency with instructional technology, learning management systems, and data analysis tools to enhance instruction and track student outcomes

PHYSICAL REQUIREMENT	PERCENT OF TIME Seldom = Less than 25% Occasional = 26 to 50% Often = 51 to 75% Very Frequent = 76% and above
Ability to stand for extended periods of time	Often
Ability to carry 25 pounds	Occasional
Amount to lift 25 pounds	Occasional
Amount of force to push/pull up to 25pounds	Seldom
Ability to work at a desk, conference table or in meetings of various configurations	Very Frequent
Ability to see for the purpose of reading laws and codes, rules and policies and other printed matter	Very Frequent

PHYSICAL REQUIREMENT	PERCENT OF TIME Seldom = Less than 25% Occasional = 26 to 50% Often = 51 to 75% Very Frequent = 76% and above
Ability to hear and understand speech at normal levels	Very Frequent
Ability to communicate so others will be able to clearly understand a normal conversation	Very Frequent
Ability to operate office equipment	Very Frequent
Ability to reach in all directions	Very Frequent
Climbing	Seldom
Overhead work	Seldom

The Metropolitan School District of Washington Township is an equal opportunity/equal access employer fully committed to achieving a diverse workforce and complies with all applicable Federal and Indiana State laws, regulations, and executive orders in its programs and activities. Washington Township does not discriminate on the basis of race, color, religion, ethnic or national origin, gender, genetic information, age, disability, sexual orientation, gender identity, gender expression, and veteran's status.