

**Job Title:** Speech-Language Pathologist

**Exemption Status/Test:** Exempt/Professional

**Reports to:** Director of Special Programs

**Date Revised:** May 30, 2019

**Dept./School:** Assigned Campus(es)

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**Primary Purpose:**

Plan and provide speech-language pathology services to students with speech, voice, or language disorders. Assess students and provides therapeutic intervention to eliminate or reduce problems or impairments that interfere with their students' ability to derive full benefit from the educational program.

**Qualifications:**

**Education/Certification:**

Bachelor's degree

Texas Education Agency Speech Therapy Certificate (will consider)

Master's degree in speech-language pathology from an accredited college or university (preferred)

Texas license as a speech-language pathologist

**Special Knowledge/Skills:**

Ability to use the accepted tests and measurements to assess communication disorders and conditions

Knowledge of evaluation, habilitation, and rehabilitation of speech-language disorders and conditions

Ability to instruct and manage student behavior

Excellent organizational, communication, and interpersonal skills

Must have satisfactory outcome of fingerprinting, check prior to starting employment

**Experience:**

One year supervised clinical speech-language pathology experience

**Major Responsibilities and Duties:**

1. Conduct independent evaluations to assess students with speech or language disorders and conditions; provide appropriate individual and group therapy to students consistent with speech and language goals contained in Individual Education Plans (IEP).
2. Plan and provide appropriate individual and group therapy to students consistent with speech and language goals contained in Individual Education Plans (IEP).
3. Evaluate student progress and make determination regarding therapy services.
4. Develop clinical management strategies or procedures and diagnostic statements by interpreting observations or data.
5. Participate and contribute to in the Admission, Review, and Dismissal (ARD) Committee. Assist in interpretation of assessment data, placement, and goal setting for students with communication disorders or conditions according to district procedures.

6. Counsel and involve parents in remedial process.
7. Collaborate and consult with classroom teachers to plan and implement classroom activities to improve communication skills of students.
8. Provide professional development in assigned schools to help school personnel identify and understand communication deficits.
9. Create an environment conducive to learning and appropriate for the maturity level and interests of students.
10. Establish control and administer discipline according to the Student Code of Conduct and student handbook.
11. Develop and coordinate a continuing evaluation of speech-language pathology services and make changes based on the findings.
12. Assist in the selection of equipment and instructional materials.
13. Compile, maintain, and file all notes, reports, records, screening information and other required documents.
14. Comply with policies established by federal and state laws, State Board of Education rule, and board policy. Comply with all district and campus routines and regulations.
15. Perform other duties as assigned.

**Working Conditions:**

Maintain emotional control under stress. Daily attendance and punctuality at work are essential functions of the job. Frequent standing, kneeling, bending, pushing and pulling. Move testing equipment; standard office equipment including computer and peripherals. May be required to lift and position students with physical disabilities; control behavior through physical restraint; and assist non-ambulatory students.

**Environment:** Exposure to biological hazards, bacteria, and communicable diseases; may require districtwide travel

**Mental Demands:** Work with frequent interruptions; maintain emotional control under pressure

*\*Supervisors of licensed speech-language assistants must be licensed by SBESLPA as speech-language pathologists. A person with a TEA certificate who is not licensed may not be a supervisor of a licensed speech-language pathology assistant.*

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This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by \_\_\_\_\_ Date \_\_\_\_\_

Received by \_\_\_\_\_ Date \_\_\_\_\_