



TITLE:	Speech Language Pathologist Assistant	STATUS:	Exempt
REPORTS TO:	Speech Language Pathologist	TERMS:	181 Days
DEPARTMENT:	Special Education	PAY GRADE:	T1

PRIMARY PURPOSE:

Provide speech-language pathology services and appropriate intervention services to eligible students under the direction of an ASHA certified or licensed supervisor. Maintain speech and language special education records and documentation as directed by a licensed supervisor.

QUALIFICATIONS:**Education/Certification:**

Bachelor's degree in speech-language pathology from an accredited college or university
Valid Texas license as Speech-Language Pathology Assistant granted by the Texas Board of Examiners for Speech-Language Pathology and Audiology

Special Knowledge/Skills:

Excellent organizational, communication, and interpersonal skills
Knowledge of speech-language disorders and conditions, habilitation and rehabilitation of speech, language, and hearing disorders.
Ability to travel to multiple work locations as assigned

Experience:

Successful completion of a minimum of fifty (50) hours of supervised field work or its clinical experience equivalent.

WORKING CONDITIONS:

Mental Demands/ Physical Demands/Environmental Factors:

Maintain emotional control under stress. Regular district-wide travel to multiple work locations as assigned; moderate lifting and carrying. While performing the duties of this job, the employee is regularly required to talk or hear. The employee is frequently required to walk; sit; use hands for fine manipulation, handle or feel and reach with hands and arms using a keyboard and video display terminal. The employee is occasionally required to stand and stoop, kneel, crouch or crawl and climb stairs. The employee must maintain emotional control under stress, work frequent prolonged and/or irregular hours. Frequent district-wide travel is also required. The employee must regularly lift and/or move up to 10 pounds and occasionally up to 35 pounds. Specific vision abilities required by this job include close vision. The noise level in the work environment is usually low to moderate, but occasionally will be excessive.

Essential Functions:

1. Comply with policies established by IDEA-B and State licensure laws, rules and regulations for Special Education, and the local board policy in the area of assessment, timelines, placement and planning for Special Education students.
2. Assist the SLP with speech, language and hearing screening without clinical interpretation..
3. Plan and provide appropriate individual and group therapy to students consistent with speech/language goals contained in Individual Education Plans (IEP) under the direction of the licensed supervisor.
4. Collect accurate data and session notes to assist Speech Language Pathologist in completion of progress report.



5. Collaborate with classroom teachers to plan and implement classroom-based activities to improve oral and written language skills of students under the direction of the licensed supervisor.
6. Attend regularly scheduled speech therapy meetings.
7. Compile, maintain, and file all reports, records, and other documents required.
8. Comply with policies established by federal and state law, State Board of Education rules, the Educators' Code of Ethics, and Code of Ethics from the Texas State Board of Examiners for Speech-Language Pathology and Audiology, and the local board policy.
10. Administer routine tests, without clinical interpretation, as directed by supervisor when the licensed supervisor has assured proper training and administration of such tests.
11. Serve as a liaison between the SLP and the campus staff.

The above statements are intended to describe major job functions of this position and are not intended to represent an exhaustive list of all responsibilities, duties, and skills required. The Superintendent or designee may assign additional duties when deemed appropriate.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in the job description are representative of the knowledge, skills, ability, and physical demands required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

I have read and understand the responsibilities and duties required for this position as outlined above. I understand the duties and can perform all essential job functions listed above.

Signature

Printed Name

Date