

TITLE:	Speech Language Pathologist	STATUS:	Exempt
REPORTS TO:	Director of Special Education	TERMS:	191 - 217 Days
DEPARTMENT:	Special Education	PAY GRADE:	AP5

PRIMARY PURPOSE:

Plan and provide speech-language pathology services to students with speech, voice, or language disorders. Assess students and provide therapeutic intervention to eliminate or reduce problems or impairments that interfere with their students' ability to derive full benefit from the education program.

QUALIFICATIONS:

Education/Certification:

Master's degree in speech-language pathology from an accredited college or university Proficient computer skills including Microsoft Office

Valid Texas Education Agency speech therapy certification or valid license required

Special Knowledge/Skills:

Ability to use the accepted tests and measurements to assess communication disorders and conditions

Ability to instruct and manage student behavior

Excellent organizational, communication, and interpersonal skills

Knowledge of speech-language disorders and conditions, habilitation and rehabilitation of speech, language, and hearing disorders.

Ability to travel to multiple work locations as assigned

Experience:

Knowledge of evaluation, habilitation, and rehabilitation of speech-language disorders and conditions

Supervises:

May direct and monitor the work of speech-language pathology assistant(s) and/or speech aide(s)

WORKING CONDITIONS:

Mental Demands/ Physical Demands/Environmental Factors:

Maintain emotional control under stress. Regular district-wide travel to multiple work locations as assigned; moderate lifting and carrying. While performing the duties of this job, the employee is regularly required to talk or hear. The employee is frequently required to walk; sit; use hands for fine manipulation, handle or feel and reach with hands and arms using a keyboard and video display terminal. The employee is occasionally required to stand and stoop, kneel, crouch or crawl and climb stairs. The employee must maintain emotional control under stress, work frequent prolonged and/or irregular hours. Frequent district-wide travel is also required. The employee must regularly lift and/or move up to 10 pounds and occasionally up to 35 pounds. Specific vision abilities required by this job include close vision. The noise level in the work environment is usually low to moderate, but occasionally will be excessive.

Essential Functions:

1. Plan and provide appropriate individual and group therapy to students consistent with speech and language goals contained in Individual Education Plans (IEP).
2. Evaluate student progress and determine readiness for termination of therapy services.
3. Conduct independent evaluations to assess students with speech or language disorders and conditions to determine eligibility for services.



4. Develop clinical management strategies or procedures and diagnostic statements by interpreting observations or data.
5. Participate in Admission, Review, and Dismissal (ARD) Committee to assist in interpretation of assessment data, appropriate placement, and goal setting for students with communication disorders or conditions according to district procedures.
6. Collaborate with classroom teachers to plan and implement classroom activities to improve communication skills of students.
7. Provide professional development in assigned schools to help school personnel identify and understand communication deficits in students.
8. Communicate effectively with colleagues, students, and parents regarding the accomplishment of therapy goals and needs of the student.
9. May supervise licensed speech-language pathology assistant(s) or speech aide(s).
10. Assist in the selection of equipment and instructional materials.
11. Compile, maintain, and file all reposts, records, and other required documents.

The above statements are intended to describe major job functions of this position and are not intended to represent an exhaustive list of all responsibilities, duties, and skills required. The Superintendent or designee may assign additional duties when deemed appropriate.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in the job description are representative of the knowledge, skills, ability, and physical demands required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

I have read and understand the responsibilities and duties required for this position as outlined above. I understand the duties and can perform all essential job functions listed above.

Signature

Printed Name

Date