



TITLE:	Dyslexia Interventionist	STATUS:	Exempt
REPORTS TO:	Campus Principal or Designee	TERMS:	179 Days
DEPARTMENT:	Assigned Campus	PAY GRADE:	T1

PRIMARY PURPOSE:

The Dyslexia Interventionist provides students diagnosed with dyslexia or suspected of having dyslexia with appropriate interventions designed to help them reach their potential in the area of reading and writing.

QUALIFICATIONS:

Education/Certification:

Bachelor's degree from accredited university

Valid Texas teaching certificate, with required endorsements for subject/level assigned

ADDITIONAL ESL CERTIFICATION and SHELTERED INSTRUCTION REQUIREMENTS:

Elementary (PK-5)	Middle School (6-8)	High School
All core content area (ELA and Reading, Math, Science, Social Studies) teachers must be ESL Certified by March 1st of the school year hired.	All core content area (ELA and Reading, Math, Science, Social Studies) teachers must be trained in Sheltered Instruction by March 1st of the school year hired.	All core content area (ELA and Reading, Math, Science, Social Studies) teachers must be trained in Sheltered Instruction by March 1st of the school year hired.

Special Knowledge/Skills:

Knowledge of the characteristics of dyslexia, special education and section 504

Knowledge and experience with research-based strategies in the teaching of reading

Knowledge of norm-referenced assessments used in the diagnosis of students with dyslexia

Ability to analyze data and use data tools

Ability to provide effective accelerated and differentiated instruction

Ability to work in collaborative team-based environments

Ability to instruct and communicate (both verbally and in writing effectively)

Ability to successfully interact with students, professional employees, parents and district patrons

Such additions and alternatives to the above qualifications as the Board of Trustees may find appropriate and acceptable

Experience:

Three years experience as a successful classroom teacher in the area of reading, language arts, or special education.

WORKING CONDITIONS:

Mental Demands/ Physical Demands/Environmental Factors:

While performing the duties of this job, the employee is regularly required to talk or hear. The employee is frequently required to walk; sit; use hands for fine manipulation, handle or feel and reach with hands and arms using a keyboard and video display terminal. The employee is occasionally required to stand and stoop, kneel,



crouch or crawl and climb stairs. The employee must maintain emotional control under stress, and occasionally work prolonged and/or irregular hours. The employee must regularly lift and/or move up to 10 pounds and occasionally up to 35 pounds. Specific vision abilities required by this job include close vision. The work environment is a standard office setting including standard office equipment (fax, copier, phone, computer, 10-key, etc.). The noise level in the work environment is usually low to moderate.

Essential Functions:

1. Implement the district selected dyslexia program with fidelity.
2. Maintain accurate written documentation of student work and progress.
3. Assist the campus with implementation of dyslexia screener for kindergarten and first grade students.
4. Update PEIMS data for students with dyslexia.
5. Adhere to the District's referral procedures for the identification and provision of instruction for students with dyslexia.
6. Prepare for and actively participate with campus teams including Section 504, MTSS, and/or ARD committees.
7. Assist and collaborate with campus staff in implementing effective intervention plans for students with dyslexia.
8. Maintain on-going communication with classroom teachers to ensure a successful transition for students, including accommodations and their effectiveness.
9. Maintain on-going communication with parents to discuss student progress and reinforce reading strategies at home.
10. Create a classroom environment conducive to learning and appropriate to the ability, maturity, and interests of students.
11. Establish control in the classroom and administer discipline in accordance with board policies and administrative regulations.
12. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
13. Keep informed of and comply with state, district, and school regulations and policies for classroom teachers.
14. Articulate the district's mission and goals in the area of counseling to the community, when appropriate, and solicit its support in realizing the mission.

The above statements are intended to describe major job functions of this position and are not intended to represent an exhaustive list of all responsibilities, duties, and skills required. The Superintendent or designee may assign additional duties when deemed appropriate.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in the job description are representative of the knowledge, skills, ability, and physical demands required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Special Funding: If my position is funded by grants, federal funding, or other special funding, I understand that my employment is expressly conditioned on the availability of full funding for the position. If full funding becomes unavailable my employment is subject to termination or nonrenewal, as applicable.



I have read and understand the responsibilities and duties required for this position as outlined above. I understand the duties and can perform all essential job functions listed above.

_____ Signature	_____ Printed Name	_____ Date
_____ Supervisor Signature	_____ Printed Name	_____ Date