

TITLE:	Teacher of Students with Visual Impairments	STATUS:	Exempt
REPORTS TO:	Director of Special Education	TERMS:	179 Days
DEPARTMENT:	Special Education	PAY GRADE:	T1

PRIMARY PURPOSE:

The itinerant teacher for students with visual impairments travels to the students and is assigned schools to provide direct and/or consultative special education services relating to visual impairments. These services enable the students to learn in classroom and community environments. Services for infants may be provided in the infants' homes or child-care settings (within district boundaries). The students range in age from birth through 21, and may or may not have additional disabilities. The cognitive levels of the students range from severely impaired to gifted and talented.

QUALIFICATIONS:

Education/Certification:

Bachelor's/and or a Master's degree from accredited university
Certification for teachers of students with visual impairments

Special Knowledge/Skills:

Ability to communicate (verbal and written)
Such additions and alternatives to the above qualifications as the Board of Trustees may find appropriate and acceptable

Experience:

Experience working with school-age children
Experience working with children with multiple impairments

WORKING CONDITIONS:

Mental Demands/ Physical Demands/Environmental Factors:

While performing the duties of this job, the employee is regularly required to talk or hear. The employee is frequently required to walk; sit; use hands for fine manipulation, handle or feel and reach with hands and arms using a keyboard and video display terminal. The employee is occasionally required to stand and stoop, kneel, crouch or crawl and climb stairs. The employee must maintain emotional control under stress, and occasionally work prolonged and/or irregular hours. The employee must regularly lift and/or move up to 10 pounds and occasionally up to 35 pounds. Specific vision abilities required by this job include close vision. The work environment is a standard office setting including standard office equipment (fax, copier, phone, computer, 10-key, etc.). The noise level in the work environment is usually low to moderate.

Essential Functions:

1. Perform functional vision and learning media assessments on new referrals and at intervals as designated by the Individuals with Disabilities Education Act (IDEA).
2. Interpret medical eye reports as they relate to educational environments
3. Contribute to the development of the IEP/IFSP with recommendations for goals, modifications, and learning styles
4. Provide screening and referral procedures to appropriate personnel
5. Recommend appropriate specialized evaluations and assessments, such as for low vision, orientation and mobility, psychosocial, and adaptive physical education



6. Consult with diagnosticians, classroom teachers, students, and parents concerning appropriate evaluations, modifications, and test administrations
7. Be knowledgeable about possible modifications for statewide testing, and arrange for necessary modifications.
8. Obtain modified standardized testing materials (NAPT, ITBS, TAAS, SAT, ACT) and administer or assist in the administration of the test as needed
9. Administer various other evaluations as appropriate and interpret the results as appropriate to parents and other educators
10. Participate in team assessments for students with moderate to severe cognitive disabilities
11. Work as liaison with other agencies in vocational assessment process
12. Provide assessment, instruction, and consultation to other educational team members on issues related to assistive technology, especially computer-based assistive technology.

The above statements are intended to describe major job functions of this position and are not intended to represent an exhaustive list of all responsibilities, duties, and skills required. The Superintendent or designee may assign additional duties when deemed appropriate.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in the job description are representative of the knowledge, skills, ability, and physical demands required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

I have read and understand the responsibilities and duties required for this position as outlined above. I understand the duties and can perform all essential job functions listed above.

Signature

Printed Name

Date