



TITLE:	Elementary School Counselor	STATUS:	Exempt
REPORTS TO:	Campus Principal	TERMS:	199 Days
DEPARTMENT:	Assigned Campus	PAY GRADE:	AP5, Chapter 21 Contract

PRIMARY PURPOSE:

To advocate for and support all students in their personal, social, academic and career development through guidance curriculum, individual and group counseling, and individual student planning.

QUALIFICATIONS:**Education/Certification:**

Master's degree from an accredited college or university
Valid counselor certification required.

Special Knowledge/Skills:

Knowledge of state and national policies as related to school counseling program
Knowledge of technological and computer applications as related to guidance/counseling functions

Experience:

Prior school counseling experience preferred
Such additions and alternatives to the above qualifications as the Board of Trustees may find appropriate and acceptable.

WORKING CONDITIONS:

Mental Demands/ Physical Demands/Environmental Factors:

Maintain emotional control under stress. Communicate effectively (verbal and written). Promote a positive, caring environment. Work with and respond consistently and equitably to all personnel, students, and parents/guardians. Communicate and support expectations that are consistent with district counseling program objectives. Occasional prolonged and irregular hours; Frequent district wide travel and occasional out of district travel. Steady phone interactions; moderate standing, walking and bending; occasional lifting up to 35 lbs.

Essential Functions:

1. Manages and leads the counseling program by planning, organizing, implementing and delivering program activities to improve students' Intrapersonal Effectiveness, Interpersonal Effectiveness, and Personal Health and Safety.
2. Delivers classroom guidance by teaching the school guidance curriculum components through the use of effective instructional skills and intentionally planned structured group sessions for students based on campus needs.
3. Facilitates appropriate educational placement for students with special needs by coordinating referral procedures and serving as the campus at-risk and 504 coordinator.
4. Provides responsive service component services through effective use of individual and group counseling, consultation, and referral skills.
5. Provides system support component activities through effective school counseling program management and support for other educational programs.



6. Maintains confidentiality and accuracy of records and related information and assists with the management of student records.
 7. Serves as a member of the campus Crisis Response Team (CRT).
 8. Acts as a student advocate, leader, collaborator, and systems change agent.
 9. Meet regular and predictable attendance requirements.
 10. Demonstrates ethical and professional behaviors and standards as set forth by the district, the American School Counselor Association, and the State of Texas.
 11. Observe all safety rules and keep work area clean and orderly at all times.
 12. Perform other duties as assigned by the Principal.
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The above statements are intended to describe major job functions of this position and are not intended to represent an exhaustive list of all responsibilities, duties, and skills required. The Superintendent or designee may assign additional duties when deemed appropriate.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in the job description are representative of the knowledge, skills, ability, and physical demands required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

I have read and understand the responsibilities and duties required for this position as outlined above. I understand the duties and can perform all essential job functions listed above.

Signature

Printed Name

Date