

TITLE:	Instructional Specialist - Elementary Spanish Language Arts and Reading (SLAR)	STATUS:	Exempt
REPORTS TO:	Director of Elementary Curriculum and Instruction	TERMS:	223 Days
DEPARTMENT:	Elementary Education	PAY GRADE:	AP5, Chapter 21 Contract

PRIMARY PURPOSE:

Coordinate instructional programs in Spanish Language Arts and Reading courses on district campuses to ensure that the district's programs are following the Texas Essential Knowledge and Skills (TEKS), the districts' scope and sequence, curriculum documents, and district philosophy. Coordinate and monitor instructional processes which ensure the alignment of district goals, objectives, strategies and identified student needs.

QUALIFICATIONS:

Education/Certification:

Master's degree from an accredited college or university preferred
Valid Supervisor's Certificate or Mid-Management certification preferred
Certified in the state appraisal system
Strong background in Spanish Language Arts and Reading curriculum and instruction

Special Knowledge/Skills:

Knowledge of curriculum and instruction
Knowledge of state required testing programs
Ability to evaluate instructional programs and practices
Ability to interpret and present test data
Ability to develop and deliver effective professional development
Such additions and alternatives to the above qualifications as the Board of Trustees may find appropriate and acceptable

Experience:

Minimum of five years of successful teaching experience in a bilingual classroom preferred
Minimum of three years of successful campus leadership experience (Elementary preferred)

WORKING CONDITIONS:

Tools/Equipment Used: Standard office equipment including personal computer and peripherals

Posture: Prolonged sitting; occasional bending/stooping, pushing/pulling, twisting

Motion: Repetitive hand motions, frequent keyboarding and use of mouse

Lifting: Occasional light lifting and carrying (less than 25 pounds)

Environment: Frequent districtwide travel; occasional statewide travel

Mental Demands: Work with frequent interruptions; maintain emotional control under stress

Essential Functions:

1. Coordinate instructional processes in district schools.
2. Provide instructional resources to assist teachers in teaching and maintaining the instructional concept.
3. Write curriculum for the district online learning management system.
4. Provide district wide disaggregated test data.
5. Record assessment scores for Spanish Language Arts and identify non-mastery TEKS for necessary

re-teaching.

6. Demonstrate successful teaching strategies, which address the instructional targets.
7. Assist campus personnel in evaluating and selecting instructional materials to support curriculum and student learning needs.
8. Coordinate with the Multilingual department to ensure that SLAR curriculum supports the district biliteracy initiatives.
9. Provide assistance with the development of district assessment calendars.
10. Observe instruction in classrooms and offer assistance and professional development for instructional coaches to support the improvement of teachers' instructional performance.
11. Provide assistance to campuses in developing consistent assessments to be administered at regular intervals to all students at a grade level or in a subject.
12. Remain current on available commercial assessment materials and instructional resources.
13. Provide leadership in developing Spanish Language Arts and Reading curriculum documents vertically and horizontally.
14. Utilize information provided through formal and informal assessment data to improve professional skills and knowledge.
15. Actively seek and utilize evaluative feedback from peers, subordinates and supervisors regarding performance.
16. Develop professional skills appropriate to job assignment through attendance and participation at local, regional, state, and national conferences, attendance and participation in workshops, reading and professional materials.
17. Comply with district policies, as well as, state and federal laws and regulations.
18. Prepare reports and policies for the Board as the Executive Director of School Leadership and Learning may request.
19. Performs other tasks and assumes such responsibilities as related to the position and as assigned by the Director of Curriculum and Instruction.

The above statements are intended to describe major job functions of this position and are not intended to represent an exhaustive list of all responsibilities, duties, and skills required. The Superintendent or designee may assign additional duties when deemed appropriate.

Special Funding: If my position is funded by grants, federal funding, or other special funding, I understand that my employment is expressly conditioned on the availability of full funding for the position. If full funding becomes unavailable my employment is subject to termination or nonrenewal, as applicable.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed in the job description are representative of the knowledge, skills, ability, and physical demands required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

I have read and understand the responsibilities and duties required for this position as outlined above. I understand the duties and can perform all essential job functions listed above.

Signature

Printed Name

Date