



NEW LONDON PUBLIC SCHOOLS

Human Resources Department

Title: Behavior Motivator

Reports To: Executive Director of Special Services and/or Building Administrator and/or Designee

Performance Evaluation: Annually by the Executive Director of Student and Family Services or Designee

Terms of Employment: 10-month unaffiliated position. Other terms as set by the Board of Education.

Primary Function: The Behavioral Motivator will be responsible for promoting a positive school environment that is conducive to learning by supporting appropriate student behavior and working directly with students at-risk and assist the Principal, Assistant Principal, School Psychologist and Social Worker in matters related to school climate, such as student discipline, chronic absenteeism, tardiness, and truancy.

Salary Range: \$28.68/hour, \$39,779 annualized

Typical Duties & Responsibilities:

This description of the position of Behavior Motivator is for identification and administrative purposes only. It is not intended to be a complete statement of all duties, which may be assigned or adjusted by the Superintendent of Schools according to varying needs.

1. Monitor, mentor, and advise students to promote appropriate and expected school behaviors.
2. Circulate throughout all areas of the school building and grounds, frequently checking areas that are not under the direct supervision of a teacher or other staff member such as cafeteria, bathrooms, corridors and alcoves, unoccupied rooms, parking lots, and all other places where students might congregate.
3. Document student behavior/conduct matters as requested by the principal or designee and maintain records via the school database related to interactions with students.
4. Mediate student conflicts, facilitate peer mediation and conflict resolution.
5. Facilitate school to home communication under the guidelines established by school administration.
6. Issue appropriate consequences to students whose behavior has not improved after initial counseling and warning, under the guidelines established by the school administration.
7. Report immediately to the Assistant Principal those students who fail to conduct themselves appropriately after initial mediation has occurred, who repeat a misbehavior, or who violate a major school rule/regulation.
8. Participate as a member of PBIS team and support students who are referred to SRBI Team.
9. Assist the principal or designee with student attendance and tardiness matters; work with the Truant Officer to improve school attendance.
10. Assist with student arrival and dismissal safety.
11. Perform such other duties as assigned by the principal or designee.

Required Qualifications:

- Associate's degree
- Experience with youth services
- Coursework in child psychology, adolescent psychology, and/or counseling
- Demonstrated ability to advise and mentor at risk students
- Demonstrated ability to be decisive, firm, and fair in dealing with rule infractions
- Demonstrated ability to create and maintain positive relationships with students, teachers, and families
- Demonstrated ability to communicate with a diverse community of learners and families
- Physical stamina to be able to move quickly from area to area and the ability to spend most of the day moving about the building and grounds on foot
- Word processing skills and other basic computer skills

Preferred Qualifications:

- Bachelors Degree
- Experience in Trauma, Restorative Practices, Mindfulness, PBIS, SRBI, Responsive Classrooms, Attendance/Tuancy, Parent /Community Engagement
- Bilingual: English and Spanish

New London Public School District is an Equal Opportunity/Affirmative Action Employer. Candidates from diverse racial, ethnic, and cultural backgrounds are encouraged to apply.

Revised: January 2025