

# Navarro ISD Job Description High School Teacher / Head Baseball Coach and Assistant Football Coach

**Job Title:** High School Teacher / Head Baseball Coach **Reports to:** High School Principal and Athletic Director

**Dept/School:** High School

Wage/Hour Status: Exempt
Pay Grade: Teacher Salary Scale

**Days Employed:** 184

# **Primary Purpose:**

Provide students with appropriate learning activities and experiences in the core academic subject area assigned to help them fulfill their potential for intellectual, emotional, physical, and social growth. Lead and coach the Baseball program. Enable students to develop competencies and skills to function successfully in society.

#### **Qualifications:**

# **Education/Certification:**

- Bachelor's degree from accredited university
- Valid Texas teaching certificate with required endorsements or related training and work experience for certification waivers under the District of Innovation Plan (DOI)
- Demonstrated competency in the core academic subject area assigned
- Valid Texas driver's license required / Commercial driver's license with Passenger (P) and School Bus (S) endorsements required within six months of start date.
- Current automated external defibrillator (AED) and cardiopulmonary resuscitation (CPR) certificate preferred.

#### **Special Knowledge/Skills:**

- Knowledge of core academic subject assigned
- Knowledge of curriculum and instruction
- Ability to instruct students and manage their behavior
- Strong organizational, communication, and interpersonal skills
- Knowledge of overall operations of an athletic team
- Knowledge of coaching techniques and procedures
- Knowledge of federal, state, and UIL policies governing athletics
- Ability to instruct and supervise student athletes
- Ability to implement policy and procedures
- Ability to interpret game data and statistics
- Ability to manage budget and personnel
- Excellent public relations, organizational, communication, and interpersonal skills
- Ability to speak effectively before groups of students, parents, and staff

#### **Experience:**

- Student teaching, approved internship, or related work experience.
- Coaching experience

# **Major Responsibilities and Duties:**

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# **Instructional Strategies**

- 1. Develop and implement lesson plans that fulfill the requirements of district's curriculum program and show written evidence of preparation as required. Prepare lessons that reflect accommodations for differences in individual student differences.
- 2. Plan and use appropriate instructional and learning strategies, activities, materials, equipment, and technology that reflect understanding of the learning styles and needs of students assigned and present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.
- 3. Conduct assessment of student learning styles and use results to plan instructional activities.
- 4. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
- 5. Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements.
- 6. Plan and assign work to instructional aide(s) and volunteer(s) and oversee completion.

# **Student Growth and Development**

- 7. Conduct ongoing assessment of student achievement through formal and informal testing.
- 8. Assume responsibility for extracurricular activities as assigned. Sponsor outside activities approved by the campus principal.
- 9. Be a positive role model for students; support mission of school district.

#### **Classroom Management and Organization**

- 10. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
- 11. Manage student behavior in accordance with Student Code of Conduct and student handbook.
- 12. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- 13. Assist in selecting books, equipment, and other instructional materials.
- 14. Compile, maintain, and file all reports, records, and other documents required.

#### Communication

15. Establish and maintain a professional relationship and open communication with parents, students, colleagues, and community members.

#### **Professional Growth and Development**

- 16. Participate in staff development activities to improve job-related skills.
- 17. Comply with state, district, and school regulations and policies for classroom teachers.
- 18. Attend and participate in faculty meetings and serve on staff committees as required.

#### **Other**

19. Follow district safety protocols and emergency procedures.

#### **Athletics**

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- 20. Direct, manage, and coach the Baseball program.
- 21. Drive bus to transport students to out-of-district competition when necessary.
- 22. Direct and develop assistant coach(es).
- 23. All other coaching responsibilities as defined by the Athletic Director.

# **Supervisory Responsibilities:**

Direct the work of classroom educational aides and assistant coach(es).

# **Mental Demands/Physical Demands/Environmental Factors:**

Tools/Equipment Used: Personal computer and peripherals; standard instructional equipment; automated external defibrillator (AED), athletic equipment, school bus.

Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting.

Motion: Frequent walking, frequent physical movements associated with sport.

Lifting: Regular light lifting and carrying (less than 15 pounds); may lift and move textbooks and classroom equipment; occasional moderate lifting and carrying (15-44 pounds).

Environment: Work inside, may work outside; regular exposure to noise. Frequent districtwide and statewide travel.

Mental Demands: Maintain emotional control under stress; work prolonged or irregular hours.

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by	Date
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Received by	Date